1	IN THE UNITED STATES DISTRICT COURT		
2	WESTERN DISTRICT OF MISSOURI CENTRAL DIVISION		
3	UNITED STATES OF AMERICA, )		
4	4	o. 12-04043-01-CR-C-BP	
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10	TRANSCRIPT OF JURY TRIAL		
11	BEFORE THE HONORABLE BETH PHILLIPS		
12	UNITED STATES DISTRICT JUDGE		
13	Proceedings recorded by electronic stenography Transcript produced by computer		
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## **APRIL 23, 2013**

(The following proceedings were had in the courtroom

out of the presence of the jury:)

THE COURT: I just wanted to check. Are there any issues that the parties would like to bring up at this point?

MR. LYNN: Your Honor, one issue the government would like to raise. Yesterday during the cross-examination of one of the government witnesses, it came to light that Stephens College, the site where one of the computers was taken, had been opened -- or a door had been unlocked or there was reported an unlocked door the day or week before. That obviously opens up the question whether the computer was taken prior to that.

Now, there is a evidence that this computer was hooked up to a network with Stephens, and that network reflected that it was taken offline at 3:45 on the 18th of May at the time of this fire. We have a witness, Mark (sic) Herbold is his name. He's prepared to come in and testify to those issues. He's not an endorsed witness. I didn't appreciate the significance of the issue; but when that came to light, we started pursuing the matter.

He's available -- I told Mr. Stabenow about him yesterday afternoon. He's available for interview by the defense if they so desire, and we're requesting leave to call

him, despite the fact that he's not endorsed.

MR. STABENOW: We're going to object. I was able to talk very briefly to Troy Schnack, our IT expert up in Kansas City, last night. In the case file, there were -- the report of Mr. Coleman, the witness we had yesterday on the stand, there is a mention of two things, the idea that the door was open the previous night at 7 p.m., and that an IT person had told him that it appeared the computer had been taken off the network at 3:45.

I've talked briefly to Mr. Schnack about this in the past, and he said, I'm very skeptical about that, we can't even tell that on our own network, and I would really need to see how he had everything configured that he would be able to make that claim, but I never pursued it because we never got notice that they were going to bring in an IT specialist to say that they had all the computer software that could do this function.

When I talked to Mr. Schnack last time about it, he again said, look, I'm very skeptical about that. I would have to see the reports of how he had this whole system configured to see if that would even be possible, and Mr. Schnack is not available today, he's at a prison preparing for a trial.

So the fact that I could interview this witness does nothing for me because I don't have that sort of IT specialization. And so obviously, this isn't like a lay rebuttal witness, this is an expert witness who has specialized

testimony. And it was in the reports and the government, for whatever reason, opted not to call him ahead of time, so we're going to object to it because here in the middle of trial, I have no way to test that reporting structure of his. I have no way to test his network configuration. Even if I did, that affects my whole trial strategy and what I've been arguing.

THE COURT: Well, however, you've acknowledged the

THE COURT: Well, however, you've acknowledged the fact that you knew in the report that this evidence at least existed, correct?

MR. STABENOW: I knew that there was a mention in a report that somebody had told him that it appeared that the computer had been taken off the network.

THE COURT: Okay. Mr. Lynn, do you have any other rebuttal of sorts?

MR. LYNN: No. No.

THE COURT: Let me think about this for a few minutes. I'm not prepared to rule at this point. I want to think about it.

MR. LYNN: Very well.

THE COURT: Any other issues?

MR. LYNN: None by the government.

THE COURT: Where are we in terms of the evidence and when you think that you'll rest, not -- I don't need an answer that I'm going to hold you to, but just your ballpark estimation.

MR. LYNN: Well, I've got three really substantive witnesses that are going to take probably the bulk of the morning, but the rest of the witnesses are fairly short and succinct, so I would expect -- I would certainly expect to finish up by afternoon.

THE COURT: Okay. And then do you have witnesses that you're going to put on?

MR. STABENOW: Well, I have three witnesses right now, Your Honor. I would say my witnesses would take less than an hour. I mean, I can easily see it being half an hour. Although once the government's case is over, I'll probably request a 10 or 15-minute recess just to speak to my witnesses quickly before we begin.

THE COURT: So do you think it's possible that we could close today, is that what we're thinking?

MR. STABENOW: Based on how fast it went yesterday, I think it's conceivable.

THE COURT: We are working on -- we will shortly have the instructions, and so I will try to get those to you as quickly as possible. It seems as though I had another question, but I can't remember exactly what it was.

So let's take a break, and I will be back out in about 10 or 15 minutes with a ruling on that other issue.

MR. LYNN: Thank you.

(A recess was taken from 8:46 a.m. to 9:09 a.m.)

THE COURT: I have done some research on this issue. And as you may have been able to tell from my question, the troubling aspect is that there may be evidence out there that the defendant was provided in discovery and, through this question, the inference is made to the jury, or a suggestion was made to the jury that may not actually be true. And so that's one reason that I have weighed this issue heavily.

And to clarify, the fact is that there's evidence that the computer was taken offline at 3:45. That evidence may be able to be cross-examined, but that would directly contradict the inference that you're trying to bring up to the jury through the suggestion that the window or the door was opened the night before and thereby permitted someone to enter.

I also then did some research into the requirement that the government -- or that either party disclose witnesses and have found a 2012 Eighth Circuit case that specifically says that criminal defendants have no right in noncapital cases to require disclosure of the list of government witnesses.

And so for those two reasons, I am going to permit the government to call this witness to the stand. However, I also want to give you the opportunity to give this information to your IT guy and permit him to testify, although he hasn't been disclosed. I recognize that he is busy today, but if we're going to close -- if we are close to closing today, we can take a recess and have him available tomorrow. If he's not

available tomorrow, we can even extend it to Thursday. I know we told the jury that this case would close on Wednesday; but if we could get him in here first thing Thursday morning, have him testify, do closings, I wouldn't feel too bad by asking the jury to stay an extra day, given the directive that we gave them at the beginning of the trial.

MR. STABENOW: Obviously, Your Honor, I object; but beyond that, I would ask that I at least be able to speak to him or get some disclosure of what the substance of his testimony is since he's coming in as an expert witness, not a lay witness, and that I be able to consult with my IT guy before their witness takes the stand, because otherwise I can't effectively cross him.

THE COURT: No, I wholeheartedly agree with that request. So I'll ask the attorneys to coordinate when your witness is available, when Mr. Stabenow can talk to him, and ask that all of that occur prior to the witness taking the stand.

MR. LYNN: Very well.

THE COURT: Do you know if the jury is here?

COURTROOM DEPUTY: We were missing one when I went in and checked a few minutes ago.

THE COURT: If you could go check again. And then as soon as everyone is here, we will begin this morning.

(A recess was taken from 9:12 a.m. to 9:14 a.m.)

THE COURT: Kelly, do you want to go ahead and get 1 the jury? 2 3 (The following proceedings were had in the courtroom in the presence of the jury:) 4 THE COURT: Well, good morning. I'm sorry we 5 couldn't do something about the poor timing of the rain this 6 morning and getting in, but I trust that everyone made it in 7 fine. 8 9 I think that we're ready to proceed with a new 10 Mr. Lynn, are you ready to proceed? Ready to proceed, Your Honor, government 11 MR. LYNN: calls Brian Wasson. 12 13 BRIAN WASSON, 14 being first duly sworn by the courtroom deputy, testified as 15 follows: 16 17 DIRECT EXAMINATION 18 By Mr. Lynn: 19 Sir, would you state your name and spell your name, 20 Q. 21 please? My name is Brian Wasson; B-R-I-A-N, W-A-S-S-O-N. 22 Α. Q. And how are you employed? 23 24 Α. I'm a lieutenant at the Columbia Fire Department.

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Q.

How long have you been with the Columbia Fire

## Department?

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- A. Twenty-three and a half years.
- Q. And Lieutenant Wasson, generally speaking, what are your duties there at the fire department?
- A. I'm a lieutenant on a front-line apparatus, which is in charge of fighting fires, emergency, and medical emergencies.
- Q. I want to take you back to September 10th of 2011, the early morning hours. Were you dispatched to a fire in Columbia, Missouri?
- 10 A. We were dispatched to a general fire alarm.
- 11 Q. Okay. A general fire alarm?
- 12 A. Correct.
- 13 Q. Tell the jury what that is.
- A. A general fire alarm was that there was -- an alarm agency detected a fire alarm, and they dispatched one company, and that was us.
- 17 Q. And what time were you dispatched?
- 18 A. Approximately 3:27 in the morning.
- 19 Q. 3:27 a.m. So how did you receive that dispatch?
- 20 A. Through the joint communications.
- 21 Q. And did you then respond?
- 22 A. Yes, we responded.
- Q. When you say we, who are you talking about?
- A. My crew, I have -- I'm a lieutenant, I have an engineer, and then I have a firefighter.

- Q. So there were -- a three-man crew initially responded?
- 2 A. Three-man, correct.

- 3 Q. What time did you arrive at the scene?
- 4 A. Approximately 3:30.
- 5 Q. Okay. And where did you go?
- 6 A. We went to South Ninth Street, 502 South Ninth Street.
- 7 Q. What was the apparent site of the fire?
- 8 A. It was the Ellis Library.
- 9 Q. Okay. So I assume you parked your vehicle?
- A. We parked our vehicle on South Ninth Street, and we gained access to the library on the west side of the library.
- Q. Now, how did you gain access to the library? Were you assisted by MUPD?
- A. We used our Knox-Box, which allows us to get keys to the building. Once we were into the building, we met with Officer Brayer.
- 17 Q. All right. And where did you go into the building?
- A. We went up to the first floor and headed north to Room
- Q. All right. And as you approached, what did you see?
- 21 A. We saw light smoke.

101.

- Q. Okay. And as you proceeded further, what did you see?
- A. We had light smoke in Room 101 behind some desks. We noticed that there were a couple of fires, small fires there.
- 25 And we also noticed that there was a security camera behind the

- desk, and then in front of the desk was some brackets.
  - Q. So did there appear to be some property damage there?
  - A. Yes.

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- Q. So when you saw apparent property damage, what did you then do?
  - A. We used fire extinguishers to extinguish the small fires. And then as we went back, there was -- the smoke got intense. So at this time I radioed to joint communications and had them fill the box out, which is respond more companies.
- 10 Q. Send the whole company?
- 11 A. We have a commercial structure fire at this time.
- 12 Q. Okay.
- A. Okay. And then my engineer and firefighter were setting up to get hooked to the standpipe, and at this time we realized that the sprinkler heads in the rooms behind 101 had activated.
- 17 Q. Okay. So what did you then do?
- A. I went out to the north doors, and I was making my
  final -- my first alarm assignments, and that is the other
  companies coming in, I was letting them know what we had and
  where I wanted them to stage and what kind of equipment I was
  going to need to fight this fire.
- 23 Q. So what happened next?
- A. Officer Brayer pointed out to me that he could see flames in the windows to the west of the stairwell.

Q. Okay.

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- A. So I went up the stairs to Room 115 and found two small fires, paper type fires on desks, and I used a fire extinguisher to extinguish those fires.
  - Q. How many fires did you encounter that you were able to extinguish?
  - A. In Room 115 there was two. In 101 there were three separate fires that we extinguished.
- 9 Q. And were you able to knock those down fairly quickly?
- 10 A. Correct.
- 11 Q. And you say the sprinkler system was also deploying?
- 12 A. Yes.
- Q. Now, while you were there, you alluded to you saw possible property damage in the library?
- 15 A. Yes.
- Q. Now, what measures did you take to preserve this scene there?
- A. We let everybody know, Officer Brayer and I let
  everybody know that this was, we considered a crime scene,
  nobody touch the cameras. And then when the crews came in,
  when the next crews came in, we let everybody know that's up.
  When we have a situation like this, we try to protect the
  property by extinguishing fires, but we also try to protect the
- 23 property by extinguishing fires, but we also try to protect the 24 evidence also.
- 25 Q. Very well. I'm sorry. I'm kind of losing my voice.

You referenced a Knox-Box?

A. Correct.

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- Q. Can you tell us what that is?
- A Knox-Box is placed on the buildings, and those have 4 the keys to all of the buildings. Sometimes they could be 5 keys, they could be swipe cards, there could be codes in there. 6 The Knox-Box is only accessed by the fire department; and when 7 we get on the scene and we're going to access the Knox-Box, I have to let joint communications know that we're accessing the 10 Knox-Box. They document it, and we have a Knox-Box in each truck, and we have to put in our personal ID code to retrieve 11 the key from the Knox-Box in the truck to open up the Knox-Box 12 on the building. 13
- 14 Q. Okay.

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- A. And then we secure the key to our wrist until we secure the Knox-Box.
  - Q. And obviously the Knox-Box isn't accessible to the general public.
    - A. No one, no.

MR. LYNN: No further.

THE COURT: Cross-examination?

- - -

## **CROSS-EXAMINATION**

- 24 By Mr. Stabenow:
  - Q. Lieutenant Wasson, you said that when you went in,

first you went through the west side access; is that correct?

A. Correct.

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- Q. All right. And then you -- I guess that would take you up some stairs, you turn left, and then go towards the north entrance?
- A. North, correct.
- Q. When you got up there, you said there was light smoke.

  I don't think most of us have had much fire fighting

  experience, so what does light smoke mean to you?
  - A. Light smoke was -- excuse me, we got near Room 101, and there was just a light smoke, it was -- it wasn't banking down. It was just a little light smoke, you could see it; and as we came in across where 101 is, behind the desk, the smoke got more intense and started being a little heavier and lower.
  - Q. You said you used fire extinguishers to put out the fires in 101?
- 17 A. Correct.
- Q. And then you said you noticed the sprinklers were running. Was that the sprinklers were running in 101 or the sprinklers turned on in 101 while you were there or --
  - A. The sprinklers were activated behind the room in 101. You went behind a desk, and as we came around kind of like a little corridor area, the smoke intensified, and we could hear a sprinkler activation back in that room.
  - Q. When you say you heard a sprinkler activation, does

- that mean it was just turning on or you could tell it was on?
- A. I could tell it was on. I do not know how long it had been activated.
  - Q. Okay. I'm showing you here Defense Exhibit No. 1. So just to point out where it says circulation 101, those were the fires that were easy to put out?
- A. Correct.

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- Q. And the sprinklers were running back more towards this 101B, 102 area?
- 10 A. I think -- 102 is where the sprinklers, where I noticed the sprinklers were activated first.
- Q. Okay. You said there were two small fires in the copy area when you went back inside, that's the Room 115?
- 14 A. Room 115, thank you.
- 15 Q. Did I hear you say that they were paper fires?
- A. It looked like paper, maybe books, and they were up on the desk areas.
- Q. Did you see any, I don't know, fuses, accelerant, anything like that, or was it just some stuff burning?
- 20 A. Just some stuff burning.
- Q. All right. In your experience, if papers of that type are lit, how fast do they start to burn?
- A. If they're dense books, they burn a little slower than
  if you just crumble up some paper. This was more -- I'm not
  sure if it was books or crumbled-up paper. It didn't appear

that it had been burning for a long time. Q. Okay. So maybe it had been burning a minute or two, 2 not like 20 minutes or something like that. I would say probably not. Α. All right. I know you said that you saw some cameras Q. 5 damaged, some evidence of vandalism. Did you see a broken 6 umbrella and a broken umbrella handle laying there, did you 7 happen to notice that when you went through? 8 I did not write it in my report, so I do not recall. 9 10 MR. STABENOW: Thank you. 11 THE COURT: Any redirect? MR. LYNN: No redirect, Your Honor. 12 THE COURT: Sir, you may step down. 13 Debbie -- call Debbie Sorrell. MR. LYNN: 14 THE COURT: If you could come to the center of the 15 room, and then come up to the front here by the witness stand. 16 Thank you. 17 18 DEBBIE SORRELL, 19 20 being first duly sworn by the courtroom deputy, testified as follows: 21 22 **DIRECT EXAMINATION** 23 24 By Mr. Lynn: Would you state your name and spell your name, please? 25

- A. My name is Debbie Sorrell; D-E-B-B-I-E, S-O-R-R-E-L-L.
- Q. And how are you employed?
- A. I'm an assistant fire marshal for the City of Columbia.
- Q. And how long have you been an assistant fire marshal with the City of Columbia?
- A. I've been employed there for 16 years, and I've been assistant fire marshal for nine.
  - Q. And what are your duties as assistant fire marshal?
- 9 A. I'm the senior fire investigator, but I also conduct inspections of buildings.
- Q. With regard to your experience as a fire investigator, how long have you worked as a fire investigator?
- 13 A. Nine years.

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- 14 Q. And what training do you have to do that job?
- A. Various trainings, but most importantly you have to be certified by the state of Missouri, and that's through Missouri

  Department of Public Safety.
- Q. Now, are you, in fact, certified through the Department of Public Safety?
- 20 A. I am.
- Q. Now, did you have occasion to do certain fire investigations related to this case?
- 23 A. Yes.
- Q. Specifically, I want to take you to May 18th of 2011, the early morning hours. Were you called to the scene of a

.∥ fire?

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- A. Yes.
- Q. And what time did you receive the call, if you remember?
- 5 A. May I refer to my report?
- 6 Q. If it refreshes your recollection.
  - A. I was dispatched at 4:22 in the a.m.
- 8 Q. And to what location were you dispatched?
- 9 A. The address was 1400 Windsor Street in Columbia,
- 10 Missouri, and that's the address of Audrey Webb Childcare
- 11 Center on the Stephens campus.
- Q. Okay. Now, you were dispatched at 4:22. How long did
- it take you to get there?
- 14 A. Usually about ten minutes.
- Q. All right. And upon arriving there, did you meet with anyone?
- 17 A. Yes. I met with Lisa Todd. She was the officer on
- 18 Snozzle 1, and they had discovered and extinguished the fire.
- 19 Q. Did she brief you as to what she had done?
- 20 A. That a lot of smoke was inside and that they did have
- 21 to remove a small portion of the wall where the fire was to
- 22 check for extension of the fire.
- Q. Did you then proceed to conduct your fire
- 24 investigation?
- 25 A. I did.

Q. And what is the first thing you did?

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- A. I conducted a 360 walk around the exterior of the building; and as my method, I start from the smallest amount of damage and work to the largest. I started in the basement and worked my way upstairs until I arrived in Classroom 108 on the first floor.
  - Q. Okay. Now, as you arrived in Classroom 108, what did you notice? What did you notice?
  - A. Immediately, a stronger smoke odor, smoke staining on the walls and ceiling. There was fire damage in the east, southeast corner of that classroom.
  - Q. And let me show you what's been received as Government's Exhibit 8. Do you recognize that?
- 14 A. Yes. That's the southeast corner of that classroom.
  - Q. Now, let me back up a minute. When you were down in the basement, what was your purpose in going down there?
  - A. There's mechanical areas in that basement. There is a sprinkler riser in that basement -- the building was sprinkled -- and HVAC units.
- 20 Q. And what did you observe with respect to those items?
  - A. The sprinkler system wasn't monitored, it wasn't installed correctly. And all of the air conditioning, heating ducts and stuff, there was no smoke staining or buildup inside those ducts, and the fire did not originate in the basement.
  - Q. Okay. Were you in the basement? Did you also look at

- the electrical service panels?
- A. I did. Nothing was tripped or in an altered position.
- Q. Okay. So then you proceeded to Classroom 108; is that correct?
- A. That's correct.

- Q. Now, I'll show you what's been received as Government's Exhibit No. 9. What does that photograph show?
- A. That is again the southeast corner. On the lower -- at floor level, there is an old electric type heater, baseboard heater. That's been removed, and that's actually the heating duct now. There's an area of the carpet in front of that that is burned, maybe three-by-three. There was a table sitting there that firefighters had moved.
  - Q. Now, I see -- I see an electrical panel there on the wall. Did you examine that?
  - A. I did. And that's actually a duplex -- it's a junction box, duplex junction box. Again, all of the electrical components that were in this radiant type of heater have been removed. The duplex outlet, that is exposed with the plywood wall behind it. There was a splitter in there, so we have two duplex outlets, six-slot splitter in there, and it was melted. But as you take that off, the inside of the box was in good condition. The wiring was not melted or frayed or damaged in any way. It was radiant heat that damaged this.
  - Q. Okay. Indicating that the electricity wasn't the cause

of the fire?

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- A. Nothing to do with it. And those are my only two ignition sources in that area.
- Q. Did you determine where the fire began?
- A. Yes, away from that wall approximately three feet there was a table.
  - Q. Okay.
  - A. And on top of and below the table there were items stored on it and, again, firefighters pulled that table away from the wall.
- 11 Q. Let me show you --
- 12 A. And that is the table that was moved.
- 13 Q. And for identification, that's Government's Exhibit 10?
  - A. On the edges of the table, you can see some smoke and soot. You can also see a little bit of charring and deposits on it. Underneath the table was some kind of artwork or prints, prints that were under glass, appeared to be stacks of pictures that were in frame and the frame was just burned.
  - Q. Let me show you what's been received as Government's Exhibit 11.
  - A. That is the underside of the same table. At the top of the picture, you can see that there's more charring than there is at the bottom of the picture. This was closer to the corner of that southeast class -- the southeast corner of the classroom.

- Q. Did you also notice the table containing computers there?
  - A. Yeah, against the west wall, there was maybe two or three long, narrow tables that were positioned against the wall that had several different work stations on them.
  - Q. Let me show you Government's Exhibit No. 7.
- 7 A. That's it.

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- Q. And what do you notice with respect to that space in between the computers?
- A. Something is missing from there, and if the, if it was a better photo, you could see a clean space on there with something -- where soot had already settled on that table and something was removed. Soot here, and no soot where the item was removed.
- 15 Q. Indicating the item was removed after the fire?
- 16 A. Correct.
- Q. Now, based upon your examination, did you determine the nature of the fire there at Stephens?
- 19 A. The nature of the fire was intentional.
- 20 Q. And the origin of the fire was where?
- 21 A. In the southeast corner of the classroom.
- Q. And you couldn't identify any accidental ignition sources; is that correct?
- A. There were no -- of the two possible accidental origins of the fire, huh-uh. So it was intentionally set, and the

- . cause of the fire was arson.
- Q. Next directing you to September 10th of 2011, the early morning hours, did you respond to another fire to conduct an investigation?
- 5 | A. I did.
- 6 Q. And when were you notified of that fire?
- 7 A. 4:04 a.m.
- 8 Q. And did you immediately respond?
- 9 A. I did, to provide the origin and cause analysis.
- 10 Q. And did you go to the Ellis Library on the MU campus?
- 11 A. I did.
- Q. And upon arriving there, did you make contact with other firefighters?
- A. I did. I met with Marc Wright outside the north side
  of the building on the Lowry Mall, and he explained that there
  were several ignition source, several ignition places
  throughout one of the upper floors, and that I couldn't go in
  the building yet.
- 19 Q. Now, so you had to wait outside for some time?
- 20 A. I did.
- Q. Do you recall about how long you had to wait before you were allowed into the building?
- 23 A. Twenty minutes, thirty minutes.
- Q. Okay. And upon entering the building, what did you see generally?

- A. I entered the building with MUPD, University of
  Missouri Police Department detectives, and there was smoke.

  There was smoke throughout. Again, through methods we worked
  from the smallest damage to the worst damage in the fire, and
  we went to the west.
  - Q. Okay. Let me show you what's been marked collectively as Government's Exhibits 25 through 48. Could you look through those photos just to see whether you recognize them?
  - A. This is the path that I took as I entered through the north door in the security gates.
- 11 Q. Just right now, do you recognize the photos?
- 12 A. I do.

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- 13 Q. You took those photos?
- 14 A. Yes.
- Q. Do they fairly and accurately depict the scene as you encountered it?
- 17 A. Yes.
- MR. LYNN: Your Honor, I would offer Government's 25 through 48.
- 20 MR. STABENOW: No objection.
- THE COURT: Government's Exhibits 25 through 48 will be admitted.
- (Government's Exhibits 25-48 were admitted into evidence.)
- 25 BY MR. LYNN:

- Q. Let me show you first Exhibit 25. Do you recognize that?
- A. I do. That's the north entrance into the Ellis Library on the MU campus.
  - Q. Government's Exhibit No. 26, do you recognize that?
- 6 A. Yes, sir. That's right inside the doors, those north doors.
- 8 Q. So you're facing south?
- 9 A. That's correct. So I could go straight ahead down the 10 hallway, to the west or to the east.
- 11 Q. Government's Exhibit 27, do you recognize that?
- 12 A. That's just on the other side of those security gates.
- If your book isn't checked out, they beep if you're bringing
- 14 anything in or out. It is facing south, I believe.
- 15 Q. Government's Exhibit 28?
- A. This is facing west, again, right inside those north doors looking down the west hallway.
- 18 Q. Did you look in office No. 115?
- 19 A. Yes.

- 20 Q. And were you able to locate any fire sources there?
- 21 A. Yes.
- Q. Let me show you Government's Exhibit 29. What does
- 23 | that show?
- A. Copy service and book sale room, and that is office labeled 115.

- Q. Showing you next Government's Exhibit No. 30. Do you recognize what that shows?
- A. That's right inside the room, the countertop showing the reception desk, and I continued further to the north, around that reception desk.
- Q. Government's Exhibit 31, what does that show?
- A. That's as I continued around that reception desk, and there's two small fires in this area. And you could see smoke on the wall underneath a white tiger, but the next photo will show the first one that I approached.
- 11 Q. Showing you Exhibit 32, what does that show?
- A. This is a bookcase with hardly any items on it at all;
  but on the top left of the photo, there is a corkboard. The
  corkboard has cloth on it, and the cloth has been burned.
- There's some fall-down paper on the top shelf of the bookcase of things that fell from the corkboard.
- Q. Can you touch that screen, if you would, where you're talking about? Just touch it and see --
- 19 A. There's a red dot on it.
- 20 Q. Okay. And what did you notice there?
- A. This is a corkboard. The second red dot is items that fell down off the corkboard as they burned and decomposed.
- There's no electricity in this area. There are no candles in
- 24 this area, no cooking. There's no ignition source in that
- 25

area.

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- Q. Leading you to conclude what?
- A. That this was an intentionally set fire.
- Q. Now, could you tell what the fuel source was?
- 4 A. The ignition, the fuel source was probably just paper.
- 5 Just very common paper that was hanging on the corkboard.
  - Q. No evidence of accelerants or anything like that?
- 7 A. None.

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- Q. And No. 33, what does that show?
- 9 A. That is the same, the same corkboard where you can see items, paper items that burned on the cloth-covered corkboard and fell down onto the bookcase. But, again, there's no electricity in the area.
- Q. Can you touch clear? There you go. Anything further in that photo?
- 15 A. No.
- Q. And Government's Exhibit 34, what does this show? Is this that same area?
- 18 A. It is the same area.
- 19 Q. Different perspective?
- A. Red dot on the fire we just spoke about. There's
  another fire right here. And the green item resting on the
  bookcase is a time clock, and it is plugged into the
  electricity. Behind it there was a poster, there's another
  corkboard here, in this area is my burn area.
  - Q. And, again, what did you find with respect to that fire

in terms of accidental ignition sources?

- A. Besides the time clock, there were no other ignition sources in that area. The time clock was virtually undamaged. The cord was in good shape, it was still working.
- Q. Leading you to conclude what in terms of the cause of the fire?
  - A. Again, that this fire was intentionally set by an outside source.
  - Q. Showing you Government's Exhibit 35, do you recognize what that depicts?
- 11 A. I do.

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- Q. What does that -- and clear your screen, if you would, from -- there you go.
  - A. This is a wooden rolling cart that is in the library behind the -- let me look at the name, please, circulation desk, and the reserve desk. So on the east side of the north entrance where I came into the library, this is another area where you reserve your books, pretty much employees only back here. But this is a sign-out book for reserving and obtaining materials.
- 21 Q. And what do you see there?
- A. I see where somebody took a heat source and put it on the corner of the pages.
- Q. Same question. Any indication of accidental ignition sources there?

- A. There's nothing in that area that would cause an accidental fire.
- Q. Clear your screen, if you would. Showing you next Government's Exhibit 36. Is that that same book you were talking about?
- A. It's the same book, so you could see a light over here on the left side, lights over here on the right side. Nothing would make that paper ignite by itself.
- Q. Clear your screen, if you would. Showing Government's Exhibit 37. Do you recognize what that shows?
- This is the room, the office just behind the 11 Α. circulation/reserve desk. I don't believe it has a room number. It's a work station. From the ceiling, you could see 13 a large yellow hose. Actually, firefighters placed that there. The sprinkler system was still in service. We had not turned 15 the water off. And to limit the water damage in the building, we had hoses running out the window because we couldn't turn 17 off the sprinkler because fires were still occurring and we 18 wanted to limit the water damage, so that's why that's there 20 and the two ceiling tiles are gone. That's actually right 21 underneath of a sprinkler head.
  - Q. All right. Clear your screen, if you would.
- 23 Government's Exhibit 38.

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A. Mr. Lynn, could we go back to that picture we just looked at?

Q. 37?

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- A. Thank you. I wanted to make note, this area in through here, there was fire there, and the next picture will show some fall-down. I wanted to make sure you knew that this is where the fire was in that room that initiated that sprinkler activation.
- 7 Q. Very well.
  - A. Thank you.
- 9 Q. And the next photo shows the envelopes you were talking about, 38?
- A. That's correct. So these items are on the floor. And you can see there's water on the floor from that sprinkler activation, and all of these combustibles have fallen down from the shelves. The edges, the edges of these envelopes are burned. They were on the shelf stored in an upright position.
  - Q. Showing you next Government's Exhibit 39. What does that show?
  - A. That is the top shelf. This could have been one ignition, it could have been one light, one lighter, or it could have been more than one.
  - Q. Okay.
- A. As far as proving that would be very difficult,
  depending on which direction the HVAC was blowing, things of
  that nature. But certainly there's nothing in this area that
  would cause an accidental fire of the top two shelves of

envelopes.

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- Q. Leading you to conclude that it was intentional?
- A. Again, an arson.
- Q. Showing you next Government's Exhibit No. 40. Do you recognize what that shows?
- A. Yes, this office is just east of the reserve desk.

  Office 102, circulation offices, this is looking in from the hallway to the reception area of the office. These two rooms are also connected.
- 10 Q. Okay. Did you find fires in there?
- 11 A. I did.
- Q. Showing you Government's 41. Do you recognize that photograph?
- A. This is just inside Office 102, the work area 102 looking north.
- 16 Q. Now, was there water on the floor there?
- A. There is, we had a sprinkler activation in this room also.
- 19 Q. Next showing you Government's Exhibit 42.
- A. I'll point to the bottom right corner, and we have cardboard boxes full of stored items on the other side of this cubicle. The reception desk is over here. So this is on the south wall, but there's old computer disks, paper, lesson plans, many pieces of paper that were very wet and some charred.

- Q. And does Exhibit 43 show that same scene?
- A. It does.

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- Q. But a little closer?
- A. It does. So you can see the drawers that held the old disks, ceiling tiles that fell from the ceiling when the sprinkler activated, and the floor is wet with the sprinkler activation.
  - Q. And, again, showing you Government's 44, is that that same area?
- 10 A. The same area.
- Q. What did you observe with respect to the metal on the drawers there?
- A. Some of the paint from the metal was burned. It had kind of a rusted appearance, an oxide appearance usually caused from direct flame contact.
- Q. And again, any accidental ignition source detected there?
- A. There's no candles in the area, there's no outlets behind the storage, there was just nothing.
- Q. Showing you Government's Exhibit 45. What does that show?
- A. This is a cubicle, approximately 18 feet from the boxes with the computer disk that had burned. In this cubicle, you can see the vertical file folders had been set on fire. There is a computer -- everything was at a distance, but there was no

- 1 ignition source in this area.
  - Q. Leaving you to conclude what?
  - A. That this was an intentionally set fire.
- Q. Turning next to Government's Exhibit 46. What does that photograph show?
  - A. I believe that's the same cubicle.
- 7 Q. Showing debris on the floor there?
- A. That's correct. The fall-down and stuff on the floor,
  I can't tell if the fire is right there or if it's over here.
- 10 Q. Okay.

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- 11 A. Perhaps another view.
- Q. Showing you Government's Exhibit 47. Do you recognize what that shows?
- A. I do. This is room -- Room 102 was connected to Room
  15 103 where this is. There is also -- 103 can be accessed from
  16 the hallway, as well. Cardboard boxes that are on top of a
  17 wooden rolling cart. The sprinkler above did activate. What
  18 we found in here were cardboard boxes and just combustible
  19 Class A items.
- 20 Q. No evidence of accidental ignition sources?
- 21 A. There was nothing in this area.
- 22 Q. Next showing you Government's Exhibit 48.
- A. This is the corner of that same room, the boxes are right down here? And it just, the fire -- obviously heat rises, we do have an outlet right here that could produce a

spark or an arc. The wall plate is still in good shape. I was able to take the small bolts out of the wall plate, the junction box cover, and examine the insides. Everything was in good shape. There were no blisters on the insulation of the wire or tapering or beading.

- Q. So no electrical cause of the fire?
- 7 A. That's correct.
  - Q. And your conclusion as to the cause of the fire?
- 9 A. That it was intentionally set.
- 10 Q. Let me show you a diagram marked Government's Exhibit
- 11 92. Do you recognize this? Does that appear to be an overview of the library?
- 13 A. Yes.

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- Q. Does that fairly and accurately depict the library, at least the rooms as they related to each other?
- 16 A. It appears to be, yeah, a floor plan.

MR. LYNN: Offer Government's 92, Your Honor.

THE COURT: Any objection?

MR. STABENOW: No objection.

THE COURT: Government's 92 will be admitted.

(Government's Exhibit 92 was admitted into evidence.)

- 22 BY MR. LYNN:
- Q. I'm going to show you Government's 92. And if you would just go in -- as you've figured out the technology pretty well.

A. Uh-huh.

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- Q. Just indicate on the diagram the sites where you located fires.
  - A. Okay. Again, I came in through the north entrance. I had a fire in copy services, 115; I had one right -- let me move it over a little bit. Right there. Can you see my arrow?
- Q. Uh-huh.
- A. And another one right here.
- 9 **Q**. 0kay.
- 10 A. So two in Room 115.
- 11 Q. Okay.
- A. To the right of the screen in Room 101, there's a countertop out here. That was the rolling cart. That was fire No. 3, the sign-out paperwork on the log on the binder.
- 15 Q. Okay.
- A. Further to the north in reserve, 101B, we had storage of envelopes on the shelf, and a lot of those had fallen down, as well. In access services next-door in 102 in the, near the corner, we had cardboard boxes that were stored next to a cubicle with the old-time computer disks and stuff, and then we also had a vertical file folder in another cubicle that was on fire.
- 23 Q. Okay.
- A. Continuing further to the east in Room 103 in the corner by the door was the cardboard on the rolly cart.

- Q. So seven fire sites in total?
- A. That's correct.
- Q. And as to all, you were able to eliminate any accidental causes; is that correct?
- A. I was able to eliminate them.
- Q. And do they all appear to be available-material kind of fires?
  - A. Yes.

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- MR. STABENOW: Before you clear that one, can you have the courtroom deputy print it?
- MR. LYNN: Defense is requesting a printout. And we have no further questions, Your Honor.
  - THE COURT: Mr. Stabenow, if you could hold off just for a second so we could get it printed.
- 15 MR. STABENOW: It's too late now.
  - THE COURT: You can go through and ask her to redo that testimony if you want it preserved. I think you need a couple of advanced degrees in order to be able to operate this.
- MR. LYNN: I'm still figuring this part out.
- 20 COURTROOM DEPUTY: Now I find it. Sorry.
- 21 MR. STABENOW: It's all right.
- THE COURT: I'm sorry. You may proceed. I'm still trying to figure this out.
- MR. STABENOW: I need the AV system back up in order to ask my questions.

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**CROSS-EXAMINATION** 

By Mr. Stabenow:

- Q. Okay. Going back to the fire at the Audrey Webb building.
- A. Okay.
- Q. I'm going to put on prosecution Exhibit No. 8 here,
  zoom out of it. And you said that was -- I guess here in the
  picture, the brown table is the table that you said the fire
  was underneath. It had been pulled back from the wall prior to
  your arrival by the firefighters, and that that damaged area
  back there in the corner is where the table had been sitting;
  is that correct?
- 14 A. Close to it, yes.
  - Q. Okay. Now, the actual -- the walls are ripped out, and that was done by your firefighters trying to make sure there wasn't an electrical fire going on behind the walls.
  - A. That's correct.
- Q. Why didn't we see similar stuff in the Ellis Library
  fires? Why weren't those walls pulled out or ripped out like
  this was?
- 22 A. They weren't damaged like this one was.
- Q. So just there was not as much damage?
- 24 A. That's correct.
- Q. Okay. I'm going to put now prosecution Exhibit No. 7

- on. This is that picture of the computer equipment. Now,

  Mr. Coleman is the person who actually took this picture,
- 3 correct?

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- A. He is.
- Q. All right. And you said that this was, that the computer would have been taken after the fire because of the clean imprint on the tables?
- A. Correct.
- 9 Q. How do you know that isn't like a layer of dust? I
  10 mean, I think many of us might have offices where if we moved
  11 our computer equipment there would be a similar pattern of dust
  12 and clean.
- 13 A. And my office gets dusty, as well, but soot is black.
- 14 Q. Okay.
- A. And this was a paper that had burned, so it puts off a lot of soot.
- Q. So how long would the fire have had to be -- how long would there have had to be smoke in the air and everything else in order to put down this amount of soot before somebody takes it away and leaves an imprint?
- A. Not very much at all because it was paper that was burning. A lot of the items were paper and cardboard that put off a lot more ash.
- Q. Now, you didn't mention any of this in your report, did you?

A. In --

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- Q. In the fire report that you issued, you didn't mention anything about a computer or soot being on the table or that being an indicator that the computer was taken after the fire or anything like that?
- A. No. The only thing that I put in my report was when I met with security the next morning, they said that a computer was missing and that their IT department was able to find out what time the computer was unplugged from the wall.
- Q. I'm not asking about that. Just did you mention in your report that this computer, that the soot here shows that the computer was taken after a fire?
- A. I did not. Just what I just told you about the computer being unplugged at a certain time.
- Q. Returning to Prosecution 32, it shows the two fires in the copy room.
- 17 A. Uh-huh.
- Q. And up here in the upper right-hand corner, there's a green square object. That's the clock that I'm pointing at.
- 20 A. The time clock.
- 21 Q. You said it was still working fine?
- 22 A. That's correct.
- Q. Are you able to tell how long that fire had been burning?
- 25 A. No. I know that the items that did burn burned

- quickly, you know, pieces of paper with lots of oxygen around them.
- Q. Is this something that would take 20 minutes to burn or 4 just --
- 5 A. Usually quicker than that.
- 6 Q. You light it, and you want to back up pretty quickly.
- A. It's not going to poof, it's a piece of paper, but it doesn't take very long.
- Q. Okay. Here is Defense Exhibit No. 1. This is kind of a zoomed-in section of that map that you talked about with Mr. Lynn.
- 12 A. Yes.
- 13 Q. Do you recognize it as the layout?
- 14 | A. Yes.
- Q. All right. Now, we talked about some fires in work area 102 and this -- it's hard to read, but ILL Office 103.
- 17 ILL Off, I think it stands for interlibrary loan office 103.
- 18 Do you see that section?
- 19 A. I do.
- Q. And going now to -- going to go back and forth here real quick. Government's Exhibit 40, do you see that?
- 22 A. Okay.
- Q. And then we go back to Defense Exhibit No. 1. That picture was taken right here at the bottom of work area 102 where this little green door is indicated; is that correct?

A. Yes.

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- Q. And Government's Exhibit 48, this fire with the light switch, and we see a door through a window, that was taken, on Defense Exhibit No. 1, at this doorway at the bottom of the interlibrary loan office that leads out into the hallway; is that correct? Not -- standing inside the door looking back --
  - A. Almost. The direction is kind of like this. You can kind of see the door from 103. I'm sorry, 102.
  - Q. So put them next to each other. There on the left, you're seeing the door that I'm pointing at here that's at the bottom of --
  - A. I believe that's a real good depiction, yes.

MR. STABENOW: Okay. Just a moment.

- Q. Are you able to -- were you able to tell which fire was in this 101, 102, 103 area, what order the fires were set in?
- A. No, they were all extinguished by the time I arrived.
- I know what the firefighters told me, but they were all extinguished by the time I arrived.
  - MR. STABENOW: Thank you. Nothing further at this time.
- 21 THE COURT: Any redirect, Mr. Lynn?
- MR. LYNN: No redirect.
- THE COURT: Ma'am, you may step down.
- 24 THE WITNESS: Thank you.
- MR. LYNN: Julie Rogers.

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Q.

Do you have responsibilities related to that?

Α. I do, I'm accountable for training all officers.

Q. Okay. And are you familiar with equipment?

Yes, I am.

## JULIE ROGERS,

being first duly sworn by the courtroom deputy, testified as follows:

## DIRECT EXAMINATION

By Mr. Lynn:

Q. Ma'am, would you state your name and spell your name, please?

- Α. Julie Rogers; J-U-L-I-E, R-O-G-E-R-S.
- Miss Rogers, what is your employment? Q.
- Α. I am assistant head of security at Ellis Library,
- University of Missouri. 13
  - Q. And as assistant head of security, what are your responsibilities there?
  - I run the daily operations of the security department, Α.

Now, is Ellis Library equipped with surveillance

- direct report of all of the security officers, full and
- part-time. 18

cameras?

Q.

- Q. Surveillance equipment? And back on September 10th of 2011, the morning hours, were you called into the library?
- 3 A. Yes, I was.

- Q. And do you recall what time you arrived at the library?
- 5 A. 4 -- about 4:05 a.m.
- 6 Q. Upon your arrival, what were you requested to do?
- A. I was requested to look on our surveillance system at all of our cameras and see if we could see anybody that was in the building.
- Q. And did you have a particular time frame that you were reviewing, that you were looking at?
- 12 A. Initially, yes. It was between 3 a.m. and 3:45 a.m.
- Q. Okay. So your initial focus was a little more limited;
- 14 is that correct?
- 15 A. Yes, it was.
- Q. Then ultimately, did you review the time frame from the previous evening to the early morning hours?
- A. Yes, I did. From 8:15 p.m. on 9/9/11, throughout that entire evening until 9/10/11 at 4:15 a.m.
- 20 Q. Okay. So I suspect that took a little bit of time.
- 21 A. Yes, it does.
- 22 Q. And how many cameras did you have to review?
- A. I reviewed -- give me a second here. I reviewed ten cameras.
- 25 Q. Now, let me show you what's been received as

- Government's Exhibit 92. Do you recognize that diagram?
  - A. Yes, I do.

- Q. What does that diagram show?
- 4 A. It's the first floor of Ellis Library.
- Q. I want you to indicate for us with a stylus where those cameras were positioned on that day.
- A. The cameras on this floor, there's a camera right there, there is a camera right here, there's a camera right here.
- 10 Q. Backing you up --
- 11 A. I'm sorry.
- Q. On the first camera you indicated, is that camera designated a certain number or name?
- 14 A. Yes, this is camera No. 7. It's also called the birdcage.
- 16 Q. Okay. And what perspective does that camera give you?
- A. It shoots from the hanging point north, so it would show this area.
- Q. All right. The second camera that you designated -the second camera you've designated, did it have a particular
  name and number?
- 22 A. This is camera No. 9, the north door.
- 23 Q. Okay. And what perspective does that --
- 24 A. It --
- 25 Q. -- survey?

- It's pointed here, and it points out the north door, so it shows our north door entrance out into the foyer.
  - Q. The next camera you've designated?
- This is camera No. 16, and it shows, from this vantage 4 Α. point it covers this whole area here. 5
  - Q. Okay.

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- And it comes back through here.
- And what is the next camera? 8 Q.
- This is -- we have two cameras in our circulation area. 9 10 We have camera No. 5, and it's actually indicated as north desk camera because it points from the circulation wall and it 11
- shoots out this way. 12
- 13 Q. Okay.
- And this is the next camera, it's camera No. 6, and 14 it's called east circ for east circulation, and its vantage point goes through here. 16
- Now, is that all of the cameras or -- are those all the 17 cameras that were operational, operating back on September 10th 18 of 2011? 19
- 20 Α. Yes, these are all of the cameras on the first floor.
- On that floor. Other floors were also equipped with 21 Q. cameras?
- 23 Α. Yes, they were.
- 24 Q. Where were other cameras located?
- On -- there were other cameras on the first floor and 25

- it's not, it's not on this map, but there are four cameras on the first floor on the south side, and there is a camera on the second floor outside of Room 213, that's the name of that camera. And there are several cameras on our ground level.
  - Q. Okay. Now, are there cameras situated near or by exits or entrances?
- A. Yes, there are. Our -- I can't show you on this map.
- Q. Just describe.

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- A. Yes. At our west entrance of the library, there are two cameras. Also when you enter our west entrance, it goes onto the ground level. There are three cameras on that floor outside of our security office. There's a camera at our loading dock entrance and the hallway leading from that loading dock entrance. There is a camera out the east entrance. And that would be about the 16 cameras.
- 16 Q. Sixteen cameras total throughout --
- 17 A. Yes.
- Q. Did you have occasion to review all of the
- 19∥ surveillance?
- 20 A. Yes, I did.
- Q. To the best of your knowledge, were those cameras operating properly that evening?
- 23 A. They were.
- 24 Q. Were the surveillance cameras operating properly?
- 25 A. Yes, they were operating properly.

- Q. Okay. Now, did you have occasion to make or preserve copies of certain surveillance?
- 3 A. Yes, I did.
- Q. Let me show you what's been marked as Government's Exhibit No. 99. Do you recognize that disk?
- 6 A. Yes, I do.
- 7 Q. You've had occasion to review that disk?
- 8 A. Yes, I did.
- 9 Q. Does that disk contain certain surveillance video that 10 you preserved?
- 11 A. Yes, it contains all the surveillance video that I just explained.
- Q. Okay. Now, was there a particular time frame that is preserved on this disk?
- 15 A. Yes, from 8:15 p.m. on 9/9, 2011, to 9/10, 2011, at 3:25 a.m.
- 17 Q. Now, why did you terminate your preservation at 3:25?
- A. It was actually 3:24 and 28 seconds when the suspect left, was leaving the building, and we got him on camera leaving the building.
- Q. But did you have occasion personally to review all of the surveillance?
- 23 A. Yes, I reviewed all of the surveillance until 4:15 a.m.
- 24 Q. Did you see yourself arrive on video?
- 25 A. Yes, I did.

Did you see other library personnel arrive? 1 Q. I saw -- I saw members of the fire department, I saw 2 Α. 3 members of MUPD, university police; I saw myself and several other library employees enter the building. Did you see Officer Brayer arrive? Q. 5 Yes, I did. 6 Α. Do you recall about what time he arrived? 7 Q. He arrived through the west entrance, and that was at 8 Α. 3:29, and he was on camera again at the north entrance at 3:30 10 a.m. -- excuse me. 3:30 a.m. MR. LYNN: Your Honor, I'm going to offer 11 Government's Exhibit 99. 12 THE COURT: Any objection? 13 MR. STABENOW: No, Your Honor. 14 THE COURT: Government's Exhibit 99 will be 15 admitted. 16 17 (Government's Exhibit 99 was admitted into evidence.) MR. LYNN: Do you want a copy of that? 18 MR. STABENOW: No. 19 20 THE COURT: Could you clear that? THE WITNESS: 21 Undo? 22 (So done.) MR. LYNN: That doesn't sound good. 23 BY MR. LYNN: 24 Now, do you see on the display in front of All right. 25 Q.

- you, does that appear to be my desktop?
- A. Yes, it is.

- Q. And does that appear to -- have I opened the disk there?
- 5 A. Yes, Drive E, fire video.
- Q. Okay. Now, the first folder designated fire surveillance, what is that file?
- A. That file contains five different sets of video on different cameras that I spoke about earlier, camera 7.
- 10 Q. Spanning what time frame?
- 11 A. Spanning from 8:15 p.m. on 9/9/11 to 3:25 a.m. on 12 9/10/11.
- Q. How about the second file called fire suspect video footage?
- 15 A. That's different segments of time when the suspect's caught on camera.
- Q. Okay. I'm going to open that folder, and what do I see there?
- A. The GE Navigator is the system that we play our surveillance from, and the other videos, the other files are segments of video from different cameras.
- MR. LYNN: Your Honor, I'm going to request leave to play portions of the video at this time.
- 24 THE COURT: Any objection?
- MR. STABENOW: No objection, Your Honor.

THE COURT: You may proceed. 1 BY MR. LYNN: 2 3 Q. All right. I've activated the player, hopefully it will work. 4 5 Α. Yes. Enlarge that window so we have presented to us a play 6 Q. list; is that correct? 7 Yes, it's a play list of two videos at camera 16, 8 camera 9, camera 6, and camera 5. 10 Q. I'm going to select the first item on the play list. It's designated 20110910-030653 from camera 16. And, again, 11 refresh our memory, what is camera 16? 12 Camera 16 is on our north entrance from -- viewing 13 inside the north entrance, so you'll see the book detectors leaving the north entrance of Ellis Library. 15 Q. All right. 16 17 (Playing video.) That video commences approximately what time? Q. 18 Α. When does it finish or when does it start? 19 20 Q. 3:06, when it commenced, when it began. 3:06:53. 21 Α. (Playing video.) 22 What do we see there? 23 Q. 24 Α. That's the suspect walking in front of camera 16 with a 25 pipe.

- Q. Did you catch anything of significance from there on?
- A. It will catch the suspect exiting in front of the book detectors and trying to exit the north doors at 3:24.
- Q. I mean this particular -- okay. That will be the next segment, though?
- A. Yes.

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- Q. Okay. All right. I'm going to stop the video just one -- I'm going to show you Government's Exhibits 49, 50, and 51. Do you recognize these?
- 10 A. Yes. They are still shots from the video that we just 11 saw.
  - MR. LYNN: Okay. Your Honor, I'm going to offer those three exhibits, again, 49, 50, and 51.
- MR. STABENOW: No objection, Your Honor.
  - THE COURT: Exhibits 49, 50, and 51 will be admitted.
  - (Government's Exhibits 49, 50, and 51 were admitted into evidence.)
- 19 BY MR. LYNN:
- Q. Showing you Government's Exhibit 49. Again, what does that show?
- 22 A. The suspect with a pipe walking in front of camera 16.
- 23 Q. And what does the time stamp reflect?
- 24 A. 9/10/11 at 3:07 and 11 seconds, a.m.
- Q. And Government's 50, what does that show?

- A. It shows him continuing through camera 16 viewing at, I can't quite see the time. Camera is -- on 9/10/11 at 3:07 a.m.

  3 and 12 seconds. And, again, it's camera 16, the north exit.
  - Q. Does he appear to have an item in his hand?
- 5 A. Yes, he has a pipe.
- 6 Q. Do you recognize that pipe?
- A. Yes, I do. It's part of a quiet sign that was up in Room 202 on the second level that was ripped apart.
- 9 Q. Okay. And showing you Government's Exhibit 51.
- A. That picture shows the suspect Kelley leaving, about to leave the viewing of camera 16 at, on 9/10/11 at 3:07 and 13 seconds. a.m.
- 13 Q. Can you tell which direction he's headed?
- A. Yeah, he's actually heading east towards the circulation area, which would be the two other cameras I spoke of, camera 5 and camera 6.
- Q. Okay. I'm going to deselect that, and I'm going to select the next one, and that shows 20110910-030719 from camera 5: is that correct?
- 20 A. Yes.
- 21 Q. And what does that, what is that clip?
- A. It's a, the first camera in our circulation area, it's actually the north desk camera that points out from circulation, viewing south.
- 25 Q. Okay. I'm going to play that.

159 (Playing video.) 1 That was the suspect. 2 Α. 3 (Playing video.) All right. We've reached the end of that segment; is Q. 4 that correct? 5 Yes, that's correct. 6 Α. That was pretty quick. So let me show you Government's 7 Q. Exhibits 52, 53, and 54. Do you recognize those? 8 Yes, I do. They are still shots from camera 5 that we 9 10 just watched video on. MR. LYNN: Offer Exhibits 52, 53, and 54, Your 11 Honor. 12 MR. STABENOW: No objection. 13 THE COURT: Exhibit 52, 53, and 54 will be admitted. 14 (Government's Exhibits 52, 53, and 54 were admitted 15 into evidence.) 16 BY MR. LYNN: 17 Showing you Government's Exhibit 52. Q. 18 That is camera 5, the north desk camera. It's from 19 9/10/11 at 3:07:14 a.m., and it shows suspect Kelley with a 21 pipe in his hand heading towards the circulation desk.

- $22 \parallel Q$ . Okay. Exhibit 53?
- A. That is camera 6, which is an east circulation camera.
- 24 And it's on 9/10/11 at 3:07 and 14 seconds a.m. and it shows,
- 25 can I use -- it shows the suspect --

Q. Feel free to point.

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- A. It shows the suspect going around the bin here. Our camera 5 is the previous picture that was seen, this is from camera 6.
  - Q. And finally Government's Exhibit 54.
  - A. That shows suspect Kelley at 3:07:15 a.m. entering the circulation area on 9/10/11, and that's from camera 5.

THE COURT: Mr. Lynn, we've been going for about an hour and 15 minutes. Is this a good stopping point to take a break?

MR. LYNN: It would be a good time.

THE COURT: Okay. Why don't we go ahead and take a 15-minute recess.

(The following proceedings were had in the courtroom out of the presence of the jury:)

THE COURT: My thought is to take a 15-minute recess, reconvene at about ten till 11:00, and go for another hour and 15 minutes, and then break for lunch around noon, whenever it's a good breaking point with the witnesses.

Anything else to take up at this point?

erse to take up at this point

MR. STABENOW: No.

MR. LYNN: No.

THE COURT: Okay. I'll see you in 15 minutes.

(A recess was taken from 10:36 a.m. to 10:51 a.m.)

THE COURT: Ready to call the jury in?

MR. STABENOW: Yes. 1 THE COURT: Mr. Lynn? 2 3 MR. LYNN: Yes. Judge, should she resume the witness stand? 4 THE COURT: Yes, please. 5 (The following proceedings were had in the courtroom 6 in the presence of the jury:) 7 THE COURT: Mr. Lynn, you may resume. 8 MR. LYNN: Thank you, Your Honor. 9 10 11 JULIE ROGERS, having been previously duly sworn by the courtroom deputy, 12 testified further as follows: 13 14 RESUMED DIRECT EXAMINATION 15 By Mr. Lynn: 16 Miss Rogers, I'm selecting the third item on the play 17 list. Attempting to select it. And it is, for the record, 18 20110910-030727 from camera 6. Are you familiar with that video excerpt? 20 21 Α. Yes, I am. And to what camera does that relate? 22 Q. 23 Camera 6 is also the east circulation camera, east circ Α. 24 camera. Hit play. 25 Q.

(Playing video.)

- Q. Is that the end of that excerpt?
- A. Yes, it is.

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- $\mathbf{4} \parallel \mathbf{Q}$ . That went pretty fast, so let me show you some stills.
- Show you Government's 56 -- or 55, 56, and 57. Do you
- 6 recognize those items?
- 7 A. Yes, I do. They're still shots from the east 8 circulation camera No. 6.
  - Q. Based upon the excerpts that we just observed, correct?
- 10 A. Yes, based on the video.
- MR. LYNN: Offer 55, 56, and 57, Your Honor.
- MR. STABENOW: No objection.
- THE COURT: Exhibit 55, 56, and 57 will be admitted.
- (Government's Exhibits 55, 56 and 57 were admitted
- 15 into evidence.)
- 16 BY MR. LYNN:
- Q. Show you Government's Exhibit 55. What does that
- 18 photograph show?
- 19 A. It shows suspect Kelley on 9/10/11 at 3:07 and 15
- 20 seconds a.m., camera 6, east circulation.
- 21 Q. Can you ascertain where he's headed?
- 22 A. He's headed behind the circulation desk.
- 23 Q. Does he appear to have an object in his hand?
- 24 A. He still has the pipe in his hand.
- 25 Q. Exhibit 56?

- It is, again, east circ camera No. 6 on 9/10/11 at 1 3:07:16 seconds a.m., shows suspect Kelley entering the 2 circulation desk. 3
  - Government's Exhibit 57?
  - Again, east circ camera, camera No. 6, on 9/10/11 at Α. 3:07:29 seconds a.m. It shows suspect Kelley in the bottom corner.
- Now, did the video depict anything at 3:09:37? 8 Q.
- 3:09? Α. 9

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- 10 Q. You don't have any?
- I don't have any time at 3:09. 11 Α. I'm sorry.
- Okay. Go back to video. Now, I'm deselecting camera 12 Q.
- 6, going down to the next one on the play list, which is 13
- 20110910-032359 from camera 9. What does that excerpt depict?
- Α. That is camera No. 9, points from inside the library 15 out the north door. It's the north door camera, as well. And 17 it shows suspect Kelley trying to exit the building.

(Playing video.)

- Is that the end of that video excerpt? Q.
- Yes, it is. 20 Α.
- 21 Q. Approaching, show you Government's Exhibit 66 and 67.
- Do you recognize those? 22
- 23 Yes, they're still shots from camera No. 9, also known Α. as the north door camera, on 9/10/11 showing suspect exiting -or trying to exit, excuse me.

MR. LYNN: Offer Government's Exhibit 66 and 67,

Your Honor.

MR. STABENOW: No objection.

THE COURT: Exhibits 66 and 67 will be admitted.

(Government's Exhibits 66 and 67 were admitted into evidence.)

BY MR. LYNN:

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- Q. Showing you Government's Exhibit 66. Do you recognize that?
- A. Yeah, it's the still shot of camera No. 9, the north door camera on 9/10/11 at 3:24 and 16 seconds a.m. It shows suspect Kelley trying to leave the north door.
- 13 Q. Show you Government's Exhibit 67.
- A. Snapshot from camera No. 9, north door, on 9/10/11 at 3:24:18 seconds a.m. Trying to exit the door, and it is locked, so he turns away.
- 17 Q. The door was locked?
- 18 A. Yeah, the door is locked.
- Q. Okay. I've selected the camera 16, which is
- 20 20110910-032413 from camera 16. Is that a video excerpt you prepared?
- 22 A. Yes, it is.
- 23 Q. And what does it depict?
- A. It is -- it shows suspect Kelley leaving the circulation desk area heading to the north doors. You have to

switch the monitor. Q. Oh, okay. 2 3 (Video playing.) That concludes that excerpt; is that correct? Q. 4 Yes, it does. 5 Α. Q. Show you Government's 64, 65, and 66. What do those 6 photos show? 7 They're snapshots of the north exit door, camera 16, 8 and it shows him trying to exit the building. 10 Q. Was he able to exit the building? It's a locked door. You have to have key card 11 Α. No. access. 12 Q. Show you 64. 13 Camera 16, north exit at 9/10/11 at 3:24:12. 14 Excuse me, Mr. Lynn, my records show 15 THE COURT: that that's not been admitted, 64 and 65 have not been 17 admitted. MR. LYNN: I'm sorry. 18 MR. STABENOW: I have no objection if he offers 19 20 them. 21 MR. LYNN: 64, 65, and 66, sorry. THE COURT: Okay. Those are admitted. 22 (Government's Exhibits 64 and 65 were admitted into 23 evidence.) 24

BY MR. LYNN:

- Q. Now that those are admitted, let me show you 64.
- A. Camera 16, north exit, 9/10/11 at 3:24:12 a.m., and it shows suspect Kelley running towards the north door.
  - Q. Government's Exhibit 65?

- A. That's another still shot on camera 16, north exit, on 9/10/11 at 3:24:14 a.m. It shows him running to the north doors.
- 8 Q. Government's Exhibit 68?
- 9 A. Camera 16, north exit, 9/10/11 at 3:24:21 a.m., shows
  10 suspect Kelley heading towards the front service area, copy
  11 services, as well.
- Q. Okay. Now, I'm going to the last -- let me get back to my place here. I'm going to the last file on the disk labeled video of damage to camera 5. What does that contain?
- 15 A. It's actually video of damage to cameras 5 and 6.
- 16 Q. Five and six.
- A. It contains footage from when suspect Kelley comes on the camera until when they're broken.
- Q. I've activated the recorder. I'm going to select the first item on the play list, which is 20110910-030714 from camera 6.
- (Video playing.)
- 23 Q. I'm going to fast forward.
- 24 A. Do you need the time?
- 25 Q. I'm going to stop it. Anything visible thereafter?

- A. It comes back into focus at 3:14 for about four seconds.
  - Q. Is that the totality of that?
- 4 A. That is, yes.

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- Q. And show you Government's Exhibit 60. What does that depict?
  - A. That is camera No. 6, east circulation at 3:12 when it starts to go out, when it's been hit.
- 9 MR. LYNN: Your Honor, offer Government's Exhibit 10 60.
- 11 MR. STABENOW: No objection.
- THE COURT: Exhibit 60 will be admitted.
- (Government's Exhibit 60 was admitted into evidence.)
- 14 BY MR. LYNN:
- 15 Q. Going to switch back. And show you Government's 60.
- 16 Is that the photo you described?
- 17 A. Yes, camera 6, east circ, 9/10/11, 3:12:29 a.m.
- 18 Q. Was that one knocked off the wall, or did it still
- 19∥ hang?
- 20 A. That one still hung. That was camera 6.
- Q. Okay. Deselect that and select the next item on the play list.
- 23 A. You need to switch the monitor.
- Q. I'll switch the monitor. And I've selected item
- 25 20110910-030743 from camera 5. What does that depict?

That's camera 5, which is the north desk camera. Ιt 1 shows the damage of the camera when it starts to go out and is 2 hit. 3 (Video playing.) Okay. Is that the totality of the video from camera 5? 5 Q. Α. Yes, it is. 6 Show you Government's Exhibits 61, 62, and 63. 7 Q. Do you recognize those? 8 9 Α. Yes, I do. They're snapshots of camera No. 5, north 10 desk. Q. Depicting what? 11 Α. The camera being hit and taken out of service. 12 Offer 61, 62, and 63, Your Honor. 13 MR. LYNN: No objection. 14 MR. STABENOW: THE COURT: Exhibit 61, 62, and 63 will be admitted. 15 (Government's Exhibits 61, 62, and 63 were admitted 16 into evidence.) 17 BY MR. LYNN: 18 Showing you Government's 61. What does that photo 19 Q. show? 20 21 It shows north desk camera 5, and it is showing the ceiling. It's being knocked out of service on 9/10/11 at 22 3:12:43 a.m. 23 Next showing you Government's Exhibit 62. 24 Q.

that show?

- A. That is from camera 5, north desk camera, 9/10/11 at 3:12:45 a.m., and this right here is a mirror that the camera is hitting, reflecting off of, and this right here is the suspect.
  - Q. Okay. And do we have -- let me show you Government's Exhibit 63. Is that a still photo of --
- A. That's a snapshot of the north desk camera 5 on 9/10/11 at 3:12:46 a.m., and this is the mirror I was speaking of.
- Q. Now, the video you originally viewed in its raw form, was it any clearer than this photo that we see?
- 11 A. Oh, yeah, it's a lot clearer. I have a smaller picture
  12 that I'm looking at. So it's a lot clearer than it shows now,
  13 but if you look, you can see the suspect right here, and the
  14 camera would be right up there being hit.
  - Q. When did the defendant first appear on camera, on the video surveillance?
- $| 17 | A. \qquad On 9/10/11 \text{ at } 2:12 \text{ a.m.}$

- 18 Q. Okay. Did he appear on multiple cameras at that time?
- 19 A. Yes, he did. He appeared on camera 7, 16, 5, 6, and 9.
- 20 Q. And what was he doing?
- A. He was walking across the entranceway, the north
  entranceway from our copy service area. So he was going from
  west to east.
- Q. Let me show you what's been marked Government's Exhibit 70, 71, and 72. What do these photos show?

These are photos from the camera outside of Room 213 on 1 the second floor. 2 3 MR. LYNN: Your Honor, I would offer 70, 71, and 72. No objections. MR. STABENOW: THE COURT: Exhibits 70, 71, and 72 will be 5 admitted. 6 (Government's Exhibits 71 and 72 were admitted into 7 evidence.) 8 BY MR. LYNN: 9 10 Q. Showing you Government's 70. What does that photograph depict? 11 This is a camera up on the second floor, which is Α. 12 outside of Room 213, and it goes -- there's a stairwell right 13 here, and it goes from the first floor up to the third floor, and this is suspect Kelley. 15 MR. STABENOW: Objection, Your Honor. The witness 16 keeps testifying that some of these photos are, quote, suspect 17 Kelley, like in the mirror. I think it's up to the jury to 18 determine if it's Mr. Kelley. She can say this is the image we captured on the video. 20 21 THE COURT: I do think it's a conclusion. I think she can point out that it's an individual. 22 23 MR. LYNN: Very well. BY MR. LYNN: 24

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Government's Exhibit 71. What does that show?

That is the camera outside of Room 213, and that is the 1 Α. suspect we were, had been videotaping all day. 2 3 Q. Okay. Government's 72? That's the same camera, outside of 213. It's the 4 Α. suspect that we had had on video all day heading up to the 5 third floor. 6 Show you Government's 69. What does that show? 7 Q. That is camera 7, the birdcage camera. 8 Α. It shows the suspect trying to exit the building. 9 Offer 69. 10 MR. LYNN: No objections. 11 MR. STABENOW: THE COURT: Exhibit 69 will be admitted. 12 (Government's Exhibit 69 was admitted into evidence.) 13 BY MR. LYNN: 14 Q. Showing you government's 69. What does that show? 15 That's camera 7, the birdcage camera that shows the 16 17 suspect after he tries to exit the north doors on 9/10/11 at 3:24:22 a.m. 18 MR. LYNN: Your Honor, could I have just a moment? 19 THE COURT: 20 Sure. 21 (So done.) MR. LYNN: Your Honor, the next excerpt that we 22 intend to play is going to take a little time to queue up. 23 This system is proprietary, it's not very user friendly. So if

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we could have five minutes just to queue it up, it would save

everybody just from waiting.

THE COURT: Sure. Why don't we go ahead and take a five-minute recess, kind of get up and move around a little bit. But we will be back from recess pretty quickly at -- let's see. At about 11:36.

(A recess was taken from 11:32 a.m. to 11:37 a.m. when the following proceedings were had in the courtroom out of the presence of the jury:)

MR. LYNN: Your Honor, Ms. Rogers has a doctor's appointment at 2 o'clock, if there's any way we could get through her.

THE COURT: Sure. We've taken enough breaks this morning that I won't feel bad if we go to 12:30 or so for lunch. So we can definitely stay here until your direct and cross is completed and then take a lunch break at that point.

MR. LYNN: Very well.

THE COURT: Are there any thoughts yet on the IT expert and your IT expert?

MR. STABENOW: I sent a text message to Troy Schnack asking that as soon as he's out of the prison that he contact me. That's what I was doing on my phone there. I asked him that he contact me as soon as he's out of the prison by text message so that we can coordinate that.

THE COURT: We're just trying to get the instructions done. I'm sorry?

THE WITNESS: I was asking if I had time to go to the restroom.

THE COURT: Sure. So much for my got-to-be-back-in-at-11:36. We're just trying to coordinate the instructions and get the instructions done. If we have tomorrow, we've got more time to finish the instructions; but obviously if we could finish today, I would prefer to finish today, instructions notwithstanding.

(The following proceedings were had in the courtroom in the presence of the jury:)

THE COURT: Well, the break was a little longer than I said. We ran into an IT problem and had to have someone with IT come up to address the issue, but I think the issue has been addressed and we're ready to proceed.

Given the fact that we've taken a number of breaks and we have a witness on the stand, we're probably going to go a little bit later for lunch today. Nothing like yesterday, but maybe a little closer to 12:30 or so, 12:45 until we take a break for lunch. Mr. Lynn?

MR. LYNN: Thank you, Your Honor.

JULIE ROGERS,

having been previously duly sworn by the courtroom deputy, testified further as follows:

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## RESUMED DIRECT EXAMINATION

By Mr. Lynn:

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- Q. Miss Rogers, I have queued up a video. It's on the play list. It's the first item selected, 20110909-201001 from camera 7. Can you tell us what we're about to observe here?
- A. Yeah, it's going to show suspect Kelley entering the --
- 7 | Q. Ma'am, just --
- 8 A. I'm sorry, suspect.
- 9 Q. Just individual.
- A. Individual. It's going to show the male individual entering here, crossing across here to, this is the north door, to the circulation area, and it's going to show an individual knocking down two cameras.
- 14 Q. Now, can you clear that?
- 15 A. Yes.
- Q. Can you give us the times we should look for? When does the individual first appear?
- 18 A. The individual appears right here at about 3:07.
- Tampering with camera 5 right here about 3:12, and tampering with camera 6 right there at 3:13.
- Q. Very well. If you could clear it, I'll play the video.

  (Video playing.)
- Q. Okay. I'm going to stop it there. Stopping at 3:15:31. Miss Rogers, just a few more questions.
- 25 A. Okay.

- Q. Now, are you familiar with fires that occurred back in Ellis Library back on September 10th of 2011?
  - A. Yes, I am.
  - Q. Are you familiar with their locations?
- 5 A. Yes.
  - Q. Okay. Now, given your experience with the surveillance system, given the position of the surveillance cameras, was there any way an individual could have entered those areas where the fire took place without being captured on video surveillance or activating an alarm there at the library?
- 11 A. There's no way possible.

MR. LYNN: No further.

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## By Mr. Stabenow:

Q. Officer Rogers, I'm going to show you Defense Exhibit

CROSS-EXAMINATION

- 17 1. Do you recognize that as being a partial map of the main 18 floor of the Ellis Library?
- A. That is a partial map of the first floor of the library.
  - Q. Okay. And you'll see some numbers there. There's a 7 with a blue arrow pointing up, a 9, a 16, a 5 and a 6.
- 23 A. Yes.
- Q. Do those show the approximate position of those cameras with the blue arrows showing their general angle of view?

A. Yes.

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- Q. Now, this is prosecution Exhibit No. 69. That's that view from the birdcage, correct?
  - A. Yes.
  - Q. And if we look -- if you look in the upper right-hand corner right here, I'm going to circle it in blue.
- A. Uh-huh.
- Q. We have a desk. That's the desk that the student guard sits at during the day to monitor the front door, correct?
- 10 A. That's where the student desk sits, yes.
- Q. And right behind it, I'll draw with a blue arrow,
  that's the location of the circulation desk area where cameras
  and 6 were.
- 14 A. Correct.
- Q. And right up here in the upper right-hand corner,
  again, you know this doesn't show quite as well on this blowup,
  but right here up at the very right-hand corner that I'm going
  to fill in with a half circle, that's where the clock is on the
  wall, right? Or where the clock was on the wall, on the
  circulation desk wall.
  - A. I can't say.
- Q. Okay. You agree that right where I'm going to put a 1, this is where camera 5 was, and right off frame where I'm going to put a 2 is where camera 6 is.
- 25 A. Yes.

MR. STABENOW: Okay. Can you print that?

- Q. All right. So going back to Defense Exhibit No. 1, that means that since the security desk is right where I'm going to draw some blue junk, 7 is actually mounted just a little bit back down here by the 7 where I put a blue dot. So its field of view as it comes up terminates right where I have the blue line connecting to 101, correct?
  - A. Actually, no. It comes halfway down past like right through here is where it goes to, so you can see cameras 5 and camera 6.
- 11 Q. So like that?
- 12 A. Uh-huh.

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- Q. Okay. But it doesn't come all the way over to this access way that I'm drawing as a blue arrow with arrows up and down.
- 16 A. Camera 7 does not.
- 17 Q. It does not --
- 18 A. Huh-uh.
- 19 Q. -- capture that in its field of view, does it?
- 20 A. No, it does not.
- Q. That's why when we look at Prosecution Exhibit 69, that's why we can't see all the way over to the end of the
- circulation desk up there in the upper right-hand corner,
- 24 correct?
- 25 A. Correct.

- Q. And cameras 9, 16, 5, and 6, likewise, do not give us any insight into this spot right here that I'm indicating with the blue line.
  - A. No, it does not.
- Q. All right. As a matter of fact, they do a very good job of capturing the area where Mr. Kelley came like this and going back, but they don't capture the stairwell over on the left, they don't capture the stairwell here on the right, and they don't capture the elevators here on the right, correct?
- 10 A. Correct.

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- Q. Nor do they capture any part of the length of this hall off to the right.
- 13 A. No, they do not.
- Q. Now, you said that -- a couple of times you said the person we were watching all day. I assume what you mean is that you saw -- you had somebody on film between about 2 a.m. and about 3:24 a.m. in different spots, and that's what you mean by all day; is that correct?
  - A. No, it's not. I was watching video from 8:15 on 9/9 throughout that whole span of time until 4:15 a.m.
  - Q. So was he on video any other time other than between 2:00 and 3:24?
- 23 A. The suspect was not on video between that time.
- Q. So when you say the person you were watching all day, you just mean what you had between 2 a.m. and --

- A. Correct.
- Q. And you had a couple of pictures up on the second floor of somebody rounding the stairwell.
  - A. Yes.

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- Q. Okay. Only one time?
- 6 A. Yes.
- Q. All right. So for some reason the camera didn't capture them -- assuming they were going up, it didn't capture them coming down; or assuming they were coming down, it had never captured them going up?
- 11 A. That picture shows a person going up, and there's several ways to come down besides that stairs.
- Q. But those ways to come down were not under surveillance.
- A. The other ways are not under surveillance, but they are under alarm at a certain spot.
- Q. Explain that. So if I was, say, on the third floor and I took the elevator down to the main floor where the circulation desk is, the first floor, that would trigger an alarm?
  - A. No, it would not. I said stairs.
- Q. So alarms would be like if I broke into some rooms, that would set off an alarm.
- A. No, trying to exit the building would set off an alarm.
- Q. Okay. So as long as I wasn't exiting the building, if

I was just going up and down elevators or stairs, that would not trigger an alarm?

A. Correct.

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- Q. I'm going to show you Defense Exhibit 3, and that's a view standing in the hallway looking back towards that main area with the circulation desk on our right, correct?
- A. Correct.
- Q. All right. And you see up here in the field of view,
  at the time there was a camera here where I've placed with an
  X, and a camera here where I've placed with an X, correct?

  Those would have been cameras 5 and 6?
- 12 A. Correct.
- Q. So it would have been possible for somebody to walk from the elevators back into that room or from the stairs back into that room without it being on any of the video surveillance.
- A. On any of the surveillance on camera 7, 9, 16, 5, and 6.
- Q. Okay. Well, did you have any other video cameras
  surveilling this spot right here between those elevators and
  those stairs and that circulation area?
- 22 A. No.
- Q. Okay. And this is the view looking back from that main area back towards that hallway where I had shown the other photo from, correct?

A. Correct.

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- Q. And over here on the right-hand side, that's that
  little student desk that we had talked about?
  - A. Correct.
- Q. And right off frame, that's where those little like book detectors are that are shown in the field of view of cameras 9 and 16.
- 8 A. Camera 16.
  - Q. Where you're -- if you're coming in and out of the entrance, that would be where the entrance is?
- 11 A. Correct.
- Q. All right. Defense Exhibit 4. This is over by the circulation -- or sorry, by the copy services area?
- 14 A. Correct.
- Q. And again, up here in the upper left-hand corner, that's the birdcage camera, correct --
- 17 A. Correct.
- Q. -- that I'm circling? But that camera's field of view ends about where I'm drawing the line. It doesn't -- it did not have a field of view of the staircase, the actual copy services room, or this hallway back in here; is that correct?
- 22 A. Camera 7 does not.
- Q. And you didn't have any other cameras that had a field of view of that exact spot either, did you?
- 25 A. Yes, I did.

- Q. Then where is the camera footage going back to --
- A. It only shows this right here.
- Q. Okay. So you had a camera that was viewing those, that a staircase?
- 5 A. This is in the shot of one of our views.
- Q. I'm going to hand you Government's Exhibit 49. Is that the shot you're referring to?
  - A. Yeah, right here.
- Q. Okay. So putting Government's Exhibit 49 back on here,
  what you're referring to is the upper right-hand side, you can
  see kind of right off the side?
- 12 A. Yeah, into the door. It doesn't show inside the stairs.
- Q. Okay. What it shows, going back to Defense Exhibit 4, is you can see the pillar and kind of part of --
- 16 A. Yes.

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- 17 Q. -- the upper part of the side pillar?
- 18 A. Correct.
- Q. Okay. I think you and I had talked last fall about the fact that it was kind of a long night for you that night, that you were woken up at a very early hour and you had not had a lot of sleep the night before; is that correct?
- 23 A. I was woken up by a call shortly before 4 a.m.
- Q. All right. And how much sleep had you gotten the night before?

- A. To my recollection, I probably went to bed like normal, between 8 and 9 p.m.
- Q. Let me ask you, you said there were ten cameras that you looked at, but that may seem a little confusing to some people because we have a camera 16. Why do we have a camera 16 if there were only ten cameras at the time?
- A. There were different numbers on cameras that pretty much varies by when the camera comes about. So camera 1 might have been bought at a certain year, and then by the time we got the last camera, camera 16, it was put in that area down the road, years down the road, so the numbers aren't going to be in sequence.
- Q. How long, how many days did it take you to watch all of these different ten cameras for the -- let's see, 8 p.m. to 4 a.m., say, the eight hours -- ten cameras, eight hours each, how long did it take you to watch all of that footage?
- A. I watched starting at 4:15 a.m., 4:30 a.m. on the 10th throughout almost two and a half to three weeks.
- Q. But you didn't -- you didn't find any -- you didn't find anybody, not even Mr. Kelley, on any of the video cameras, right? What we have heard about today is all the times that you found somebody who didn't belong to the library on the video cameras.
- 24 A. Yes, sir.

Q. All right. The only other people you saw was about

- 8:15 the previous night, somebody locking up and --
- A. Yeah, a security officer locking the doors up and making sure it was secured.
- Q. And when did you provide this footage to law enforcement?
- A. When you say this footage --
- Q. The video footage. I mean, correct me if I'm wrong, I assume your system doesn't automatically go to law enforcement, that if they want something, you have to kind of dub it over or sync it over.
- 11 A. Yes.

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- Q. And we already heard, and we've already seen it's kind of a -- this viewing system is kind of proprietary and, although it does a nice job for you in security, it's not necessarily the most user friendly for jumping back and forth
- 16 to different spots.
- A. Yeah, it is user friendly when it's in a certain time period, yes.
- Q. Okay. So you basically had to copy stuff over to a thumb drive or a disk or something and give it to --
  - A. I copied footage over to a thumb drive and gave it to officers.
- Q. And you gave them the part that you thought was relevant?
  - A. I gave them the part that I was asked to --

Q. To provide?

- A. To provide, yes.
- Q. Prior to you dubbing it over, did you show any of it to law enforcement in its native format? Like did a detective like Laughlin or somebody come in and say, hey, here on the screen I've got somebody who shouldn't be in the library here at this time on these videos?
- A. There was -- when I was watching video, there was different officers in the room at different times. Most of the footage, after I got the suspect on camera and then it was sent to them for a further report, that's basically when it was pretty much myself, when they were gone and taking care of that situation.
- Q. What I'm asking is, did you choose what footage to give them, or did you consult with them as to what footage to give them?
  - A. I chose the footage that the suspect was on, and I also chose the footage from making sure my, that the library was secure until when I walked in the building.
- Q. What happened to the rest of the footage after -- when the footage you said ended at like 3:25, almost 3:26, the footage ends.
- 23 A. Uh-huh.
- Q. And at that point, you would agree there's no smoke, no haze, none of those things are yet observable on any of the

video camera footage.

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- A. Correct, at 3:24.
- Q. What happened to the footage after that?
- 4 A. It saves on the DVR for a period of time, which is anywhere between 30 and 42 days.
- 6 Q. And then it was gone.
- 7 A. And then it's gone.
  - Q. Okay. And law enforcement never requested any of that other -- Columbia Police never requested any of that remaining footage.
- 11 A. Not at that point.
- 12 MR. STABENOW: Just a moment.
- Q. Two questions. Going back to Defense Exhibit No. 1,
  first is, we saw footage that clearly is Mr. Kelley attempting
  to exit the door right here in the middle of the picture.
- 16 A. Yes.
- Q. All right. But we haven't heard any testimony that that set off an alarm when he tried to push that door.
- 19 A. That's because it would not set off an alarm.
- Q. It would only if -- you said earlier if somebody tried to like exit the main doors, that would set off an alarm, so --
- A. No, I said if somebody tried to exit some of our emergency doors, it would set off an alarm.
- Q. Okay. The second thing, the final thing is you do
  agree, then, that it was possible for somebody to walk from the

elevator lobby into the back circulation area or from the stairs here into the back circulation area, and they would not have been caught on any of your surveillance equipment at that time.

- A. It would not be caught on any surveillance at that time, the person coming up that, no. But getting to that area, yes.
- Q. So you're drawing a conclusion that you think somebody, that you would have gotten footage if somebody was moving, else was moving around the library, that's a conclusion you're drawing.
- A. Correct.

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- Q. But the fact is that it is possible to walk from those stairs, from that elevator lobby back to the circulation area without being on any of your surveillance equipment.
- A. Correct.

MR. STABENOW: Thank you.

THE COURT: Mr. Lynn, do you have any redirect?

MR. LYNN: Yes.

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### REDIRECT EXAMINATION

- 22 By Mr. Lynn:
- Q. But if that individual had moved anywhere else, would that have been caught on surveillance?
  - A. To get to that area, yes, they would be caught on

surveillance.

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- Q. Okay. Now, Mr. Stabenow asked you about the video that you preserved. Did you say that you were requested to preserve certain video and that's what you did?
- A. Correct.
- Q. But did you have an opportunity to personally review all of the video?
- 8 A. Yes, sir.
  - Q. And in all of the video that you reviewed, did you ever see anybody, other than the one individual whom you've identified?
- 12 A. I saw no one on that video, but the individual that
  13 I --
- MR. LYNN: Thank you.
- MR. STABENOW: Your Honor, might I have a brief recross?
- 17 THE COURT: Sure.

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#### **RECROSS-EXAMINATION**

- 20 By Mr. Stabenow:
  - Q. Officer, you're aware that there was a window that was broken into on the fourth floor, correct?
- 23 A. Correct.
- Q. All right. And so it is theoretically possible somebody could have broken in on the fourth floor and gone to

the elevators and taken the elevators down to the first floor, and they would not have been on the surveillance cameras.

- A. I would have to say no.
- Q. Why do you have to say no?
- A. I couldn't fit through that window. So -- it's like -- the window that was broken is about eight inches wide.
- Q. Could it have been used to open the window?
- A. Not to my understanding, no.

MR. STABENOW: Nothing further, thank you.

MR. LYNN: Nothing further.

THE COURT: You may step down. Why don't we go ahead and take a break for lunch now. I'm going to again remind you for the first time today that it's very important that you not discuss this case with anyone, that you not do any type of research whatsoever, internet, going to Ellis Library, Stephens College, anything of that sort, and not draw any conclusions or come to any conclusions regarding the evidence in this case until I've directed you to do so.

We will be in recess until -- we'll do another hour-and-15-minute lunch, unless anyone thinks they need more time. If you think you need more time, raise your hand. Okay. I see no hands, so we'll be in recess until 1:30.

(The following proceedings were had in the courtroom out of the presence of the jury:)

THE COURT: Any issues any of the attorneys wish to

raise?

MR. LYNN: No, Your Honor.

MR. STABENOW: I would just let the judge know

Mr. Schnack is available, so I'll take my cell phone out and
have the two experts talk to each other.

THE COURT: Let me know after lunch if we have any better indication as to when we're going to close.

(A recess was taken from 12:14 p.m. to 1:34 p.m.)

THE COURT: So are there any issues that need to be taken up before the jury comes?

MR. LYNN: Your Honor, we would next intend to call the witness from Stephens, Christopher Herbold, that we disclosed earlier this morning. I think --

MR. STABENOW: My IT expert had a chance to talk to their IT expert, and apparently Stephens College has their own proprietary software that most people don't use that is specifically designed to test when things are on or off the network.

THE COURT: Okay. So you won't have any additional witnesses on that issue.

MR. STABENOW: I don't think so.

THE COURT: Okay. Does that give us any ideas as to when we're going to close?

MR. STABENOW: Your Honor, I would guess -- it's 1:30. I would guess this is -- correct me if I'm wrong. I

would guess the government's case might be done by 3:30 or 4:00, and then I would personally recommend that we discuss jury instruction and stuff. I think my case would probably take an hour or so. But if we just started with -- if we finished with the government's case this afternoon and talked jury instructions, and then tomorrow morning I could briefly do my case and then we could go right to closing arguments.

THE COURT: Let's see what time it is. I would probably prefer to finish all of the evidence today if we can and do closings tomorrow. Why don't we go ahead, though, while we're thinking of it. I have a copy of the instructions.

Darin, will you give each of them a copy of the instructions?

You'll notice there's one area that's highlighted, two paragraphs in instruction 3.04, that will be determined by whether or not the defendant takes the stand, which obviously I don't know if that's going to occur or not. So these are the first copy of the instructions. Some changes I know will be made, and we'll weigh any objections or suggestions that you all have at the time.

So let's go ahead and move forward, and we can make a decision regarding the defendant's case as the evidence comes in. So if you could get the jury, that would be great.

You know, one thing that we may, I would like for you to think about, as we were watching those videos, it occurred to me, I would not be surprised if the jury is

interested in watching those videos again during deliberations. What I would propose and what I've done in the past when I was in your roles, not in this one, obviously, is to bring the jury in with the attorneys present, not say anything, but then play the videos for them then. It's my understanding based -- or my assumption, I guess, based on the software that you can't send the software back to the jury to have them watch it without sending a computer or something along those lines.

MR. LYNN: I can send a disk back, and the software is encrypted in the disk. They could play it if they had a computer.

THE COURT: But we would have to give them a computer. I'll determine whether or not there are any computers in the courthouse that we are confident are clean. I doubt that exists.

MR. LYNN: I think we've used them before. I think we've had them before, but whatever.

MR. STABENOW: I'm comfortable either way, Your Honor. Certainly I think a practical solution might be to indicate if they want to watch a particular couple seconds or whatever that we can quickly pull it up here in the courtroom for them without anybody commenting; but if they're wanting to watch the whole seven hours or something, we'll make special arrangements for them to have that capability because the actual disk does have the seven hours of videos if they want to

193 watch them. 1 THE COURT: The problem is sending the computer back 2 3 that has the program and no access to any internet. (The following proceedings were had in the courtroom 4 in the presence of the jury:) 5 THE COURT: I think we're ready to begin the 6 afternoon session. Mr. Lynn, are you ready to proceed? 7 MR. LYNN: Ready to proceed, Your Honor, call 8 Christopher Herbold. 9 10 11 CHRISTOPHER HERBOLD, being first duly sworn by the courtroom deputy, testified as 12 follows: 13 14 DIRECT EXAMINATION 15 By Mr. Lynn: 16 17 Q. Would you state your name, please? Chris Herbold. Α. 18 And Mr. Herbold, how are you employed? 19 **Q**. 20 I'm employed with Stephens College as a network Α. 21 manager. Okay. And as network manager, what are your 22 Q. responsibilities? 23

- labs are connected and updated.
  - Q. Okay. When you say connected, what do you mean?
  - A. Make sure there's fiber optics either to the building or to the labs and that they're all hard-wired in.
- Q. Now, are you aware of certain computers that were kept at the Audrey Webb Children's School Center?
- 7 | A. I am.

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- Q. And directing you back to May 18th of 2011, did it come to your attention that one of the computers may have been found missing?
- 11 A. Yes.
- Q. And was that a computer within your purview, within your responsibilities?
- 14 A. It is.
- 15 Q. What sort of computer was that?
- 16 A. It was a Mac Mini.
- Q. And was that computer connected to any sort of system network?
- 19 A. It was connected to our main campus network, yes.
- Q. Okay. And is there any way that the main campus
  network kept track of that computer in terms of interfacing
  with it?
  - A. We have software that interfaces with all of our Apple computers, allows us to install software and do updates at random; so, yes, we are able to see it.

- Q. So you're able to see if the computer is there and still on the network?
  - A. Yes.

- Q. Now, with respect to the computer that was determined to be missing, did you determine when it last had contact with the network?
- 7 A. Yes, we did.
- 8 Q. What did you determine?
- 9 A. We determined that the morning -- can I look at my notes?
- 11 Q. Sure.
- A. On May 18, 2011, we saw that it last contacted the machine that did all of the management at 3:46 a.m.
- 14 Q. Indicating to you what?
- A. Indicated that that was the last time that it was talking to the network.
- 17 Q. Any further contact thereafter with that computer?
- 18 A. No, sir.

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- 19 MR. LYNN: No further.
- THE COURT: Any cross, Mr. Stabenow?
- MR. STABENOW: Nothing, no questions, Your Honor.
- 22 THE COURT: Sir, you may step down.
- THE WITNESS: Thank you.
- 24 MR. LYNN: Call Michael Laughlin.

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## MICHAEL LAUGHLIN,

being first duly sworn by the courtroom deputy, testified as follows:

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# **DIRECT EXAMINATION**

6 By Mr. Lynn:

- Q. Sir, would you state your name and spell your name, please?
- A. My name is Michael Laughlin; M-I-C-H-A-E-L,
- 10 | L-A-U-G-H-L-I-N.
- 11 Q. How are you employed, sir?
- A. I'm currently a police officer with the University of Missouri Police Department.
- Q. And I want to direct you back to September 10, 2011, the early morning hours. Were you working for MUPD on that date?
- 17 A. I was working on that date.
- 18 Q. And what was your position?
- 19 A. I was a detective.
- Q. All right. In the early morning hours, were you called to assist in an investigation?
- A. I was. I received a phone call from my supervisor, and I was advised that there was a fire at Ellis Library, and arson
- 24 was suspected.
- Q. Did you respond to that call, then?

A. I did respond.

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- Q. What time did you arrive at Ellis Library?
- A. I arrived at Ellis Library at about 4:30 a.m.
- Q. Okay. Did you then participate in an investigation?
- A. I did. When I arrived on scene, there was MUPD patrol officers, police officers, and MUPD security officers positioned around the library so that they could see every entrance and exit. There was also fire personnel on scene when I arrived at that time, and I was advised by fire personnel that I had to wait until they made the scene secure.
- Q. And ultimately was the scene secured and were you allowed entry into the library?
  - A. Yes, I was advised by Assistant Fire Marshal Debbie

    Sorrell that the scene was secure, and at that time Assistant

    Fire Marshal Sorrell and I entered the library.
- Q. Did you work in conjunction with Officer -- Fire Marshal Sorrell?
  - A. I did. We worked at different paces because I was photographing both the fire damage and the property damage, and she was focusing primarily on the fire damage, but we would make contact with each other and note different fire sites and property damage as we worked throughout the scene.
- Q. Officer Laughlin, I'm showing you what's a group of exhibits collectively marked 73 through 91. And I want you to take a look at those exhibits and tell us just if you recognize

them as photographs that you took of the scene.

A. Yes, these are all photographs that I took.

MR. LYNN: Your Honor, I would offer --

MR. STABENOW: 73 to 91.

MR. LYNN: 73 to 91, thank you.

MR. STABENOW: No objection.

THE COURT: Exhibits 73 to 91 will be admitted.

(Government's Exhibits 73 - 91 were admitted into

evidence.)

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BY MR. LYNN:

- Q. So the focus of your investigation was on identifying and documenting property damage; is that correct?
- 13 A. That's correct.
- 14 Q. And was your, did you go throughout the Ellis Library?
- 15 A. I --
- 16 Q. Did you go on all floors?
- 17 A. No, I did not.
- Q. Let's just go through the photographs. Let me show you what's been admitted as Exhibit 73 and ask you, do you recognize what's depicted in that photograph?
- A. This is inside access services. On the left side is a monitor that was damaged from blunt force impact. In other words, a hard object was used to strike the monitor to damage it. On the right side of the screen on the cubicle you can see
- of five demand of the same site. Additionally there's a printer

25 fire damage at the same site. Additionally, there's a printer

- in between these that the -- that there was a note located on.
  - Q. You might be able to just circle the things you're indicating. So what you circled there is the --
- A. That's where the object impacted the monitor.
- 5 **Q.** 0kay.
- 6 A. That is the fire site, and there is the printer.
- Q. Very well. Do you want to clear that? Show you next
- 8 Exhibit 74. Do you recognize what's depicted there?
- 9 A. This is a damaged monitor. I think it's pretty clear,
- 10 but --

- 11 Q. Okay. Showing you next 75.
- 12 A. Another damaged monitor. The impact point on this one 13 is right there.
- 14 Q. Government's 76, I'm showing you that.
- A. Damaged monitor, impact point is right inside that circle.
- Q. Those last monitors we've seen, where were those located?
- 19 A. All five of those were located inside access services.
- Q. Okay. I've got one more to show you. What does that show?
- A. That's another damaged monitor. The impact point is right there.
- Q. You indicated all of those monitors were in access services?

ll A. Yes.

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- Q. Showing you next Exhibit 78. Do you recognize that photograph?
- A. Yes. This office is, this door for the office is located behind the circulation desk; and if you were to walk behind the circulation desk and head north towards the reserve area, you would walk past this, and this is, again, an impact point right there from --
- Q. Showing you Government's Exhibit 79. What does that photograph depict?
- A. There was two cameras behind the circulation desk that were damaged and were both removed from where they had been fixed previously. This one was removed and was laying on the ground, and I collected it.
- Q. Show you Government's 106. Do you recognize that?
- 16 A. I do. This is the camera that I collected.

MR. LYNN: Your Honor, offer 106.

18 MR. STABENOW: I would like to see it just a second.

.9∥ I haven't had a chance to see that one.

THE COURT: Any objection?

MR. STABENOW: No objection, Your Honor, sorry.

THE COURT: Exhibit 106 will be admitted.

(Government's Exhibit 106 was admitted into evidence.)

BY MR. LYNN:

Q. All right. Exhibit No. 80, Government's Exhibit No.

80, what does that photograph show?

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- A. This is the camera that you just showed to me, and it's lying on the ground, and that's where I collected it from.
- Q. And Government's 81, is that just a close-up shot of that same camera?
- A. It is a close-up shot of that camera and, again, it's behind the circulation desk before you reach the reserve area.
- Q. Show you Government's Exhibit 82. Do you recognize that?
- 10 Α. That's a picture of the circulation desk. The things to note in this picture is you can see both spots next to the 11 doors where the two cameras were previously located. 12 camera is still hanging attached to the wires, the other camera 13 is no longer attached. You can also see there's no monitors 14 sitting upright on the circulation desk. They had all been, 15 previously they'd been knocked over. 16
  - Q. And Government's 83. What does that show?
- A. That's a close-up of the second camera behind the circulation desk that was still attached to one wire.
  - Q. Government's Exhibit 84, what does that show?
- A. That is a monitor on the circulation desk, and that's a picture of another -- the impact point on that one is right in the middle of that circle.
  - Q. Government's Exhibit 85. What does that show?
  - A. That's two additional monitors on the circulation desk.

- You can see the impact point on this one. On the other one, I don't think the impact point is visible.
  - Q. Government's 86. What does this depict?
- 4 A. That's a monitor on the circulation desk, and the impact point is right there.
- Q. Showing you Government's 87. Do you recognize this room?
- A. That is the microforms office. It's located on the fourth floor. It is just to the west of the west stairwell, which starts on the first floor by copy services. Room 403.
- Q. Show you Exhibit No. 94. Is that a diagram that you prepared?
- 13 A. Yes, it is.

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- Q. Does it depict the general layout of the fourth floor there?
- 16 A. Yes, it does.
  - MR. LYNN: Your Honor, I would offer Exhibit 94 as a demonstrative exhibit.
- MR. STABENOW: No objections, Your Honor.
- THE COURT: Exhibit 94 will be admitted.
- 21 (Government's Exhibit 94 was admitted into evidence.)
- 22 BY MR. LYNN:
- 23 Q. And let me next show you Exhibit 88.
- A. That is a window that was broken inside Room 403 of that microforms office that we just showed the outside picture

- You can see the shattered glass down here below the window. 2
- 3 Q. Now, showing you Exhibit 94, the diagram of the fourth floor, can you indicate to us where that window was found, was located?
- Inside that office. That's --6 Α.

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- Show you Government's Exhibit 89. Do you recognize Q. what that is?
- I do. It's a quiet area sign that is located inside a 9 10 study room on the second floor. That, again, is just off -it's just to the west of the west stairwell. 11
- Q. On second floor, you say? 12
- That's correct. This particular quiet sign was 13 Α. There was a pipe missing from this quiet sign. damaged.
- Q. 15 Was that pipe recovered?
- That pipe was recovered. 16 Α.
- 17 Q. Did you recover that?
- I did recover it. 18 Α.
- Let me show you Government's Exhibit No. 90. Do you 19 Q. recognize what's depicted in that photograph?
- 21 I do. This is the pipe from the quiet area sign laying right there. To give you sort of a, an idea of where we are, 22 I'm standing in the doorway from the reserve area to the access 23 services area. On the right side here is a desk that had a 24 damaged monitor on it and a fire origin, and on the left side 25

- is an additional desk that had a damaged monitor on it and a fire site.
- Q. Now, how long approximately did you remain there at the Ellis site conducting your investigation?
  - A. I don't know the exact time frame, but I was there --
- 6 Q. Just give me a rough, rough time.

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previous incident.

- A. It was more than a couple of hours.
- Q. Okay. Well, my question is, later that same day, did you make contact with anyone regarding this investigation, any subject?
- A. I did. At approximately 12:40 hours, or 12:30 hours, I was advised that a subject had reported, had shown up in the MUPD lobby and stated that he was the person that was in the Clery release.
  - Q. Tell us about the Clery release. What was that?
  - A. A Clery release, it's based upon the Jeanne Clery Act, and it's in an effort to make the campuses safer. Whenever there's a major crime that could affect public safety on the campus, we're required to release Clery releases that notify people of what the incident was so that students on the campus, everyone in the area of that campus, will know that there is something dangerous that has happened that could affect their safety, and they could make decisions as needed based upon that
    - Q. Was a Clery release released in connection with this

incident?

- A. That's correct. We made a Clery release advising the campus community that there had been a fire in the Ellis Library and that arson was suspected, and we released two pictures of a subject that was later identified by Kelley as himself, stating that we were attempting to locate the subject and identify him.
- Q. Okay. So you released this press release, essentially.

  To whom does it go?
  - A. It goes to the entire campus community, so that's staff, all the students, all the faculty. Additionally, I think if there are retirees and former students who want to pay a fee to continue using their university e-mail, they would also get that.

THE COURT: Detective Laughlin, you talk really fast, and so I would ask that you slow down just a little bit so the court reporter can get everything that you're saying.

THE WITNESS: I apologize.

BY MR. LYNN:

- Q. Okay. So you were indicating that about 12:30 you were advised of Mr. Kelley's presence?
- A. I was advised at 12:30, and I actually got to the department more around 12:40, I believe.
- 24 Q. Did you make contact with anyone?
  - A. At 12:40 I made contact with suspect Kelley in our

prisoner processing area.

- Q. Is the individual you've identified as suspect Kelley, do you see him present in court today?
  - A. He's sitting over there in the green sweater.

MR. LYNN: Your Honor, may the record reflect that the witness has identified the defendant?

THE COURT: The record will so reflect.

BY MR. LYNN:

- Q. Upon making contact with Mr. Kelley, did you advise him of any rights?
- A. I did. I read him his Miranda rights. I also provided him with a MUPD Miranda rights waiver form, which I read through for him and I gave to him, advising him that if he signed on the first line, that would indicate that he understood the Miranda rights waiver; if he signed on the second line, that would indicate he was willing to answer questions at that time.
  - Q. Did you ask him any questions?
- A. I did. I began by asking him what brought him in today. He advised me that he had seen the Clery release, and there was a picture of him in the Clery release, and that was why he came in.

I then asked him if he could tell me about what he had done the last, the day of the September 9th, the day before the fire and the early morning hours of September 10th. He

told me that on September 9th at about 10:30 in the morning he went to a doctor's appointment. He also --2 3 MR. STABENOW: Objection, Your Honor, may I approach? 4 THE COURT: Sure. 5 (Counsel approached the bench and the following 6 proceedings were had:) 7 MR. STABENOW: He's starting a narrative that begins 8 the previous day, and this narrative included a description of 10 a fire that's not coming into this case. So I want to object just as to hearsay now, but I'm going to make an objection of 11 relevance when I go back to my table, and my concern is this 12 narrative would necessarily involve the material that we had a 13 14 ruling on. MR. LYNN: But he's not admitting he started any 15 fire, all he said was I was at a party and I saw a fire at a 16 duplex. 17 But that's still getting into that MR. STABENOW: 18 I don't think there's any doubt that he's on the video camera at Ellis Library, so why are we --20 THE COURT: I don't see the relevance of him 21 discussing the other fire. 22 MR. LYNN: Very well, understood. 23 24 (The following proceedings were had in open court:)

BY MR. LYNN:

- Q. Detective, let me push you forward in your narrative to a point. Did Mr. Kelley tell you that at some point he began to walk around campus in the early morning hours?
- A. Yes, he told me that he was first walking around the student center, and then he decided to walk around Lowry Mall, which, for those of you who aren't familiar, Lowry Mall is located directly to the north of Ellis Library.

I then asked him if -- I asked him what he did around Lowry Mall, and he advised me that he did not set the fires, and then the interview was concluded shortly after that.

- Q. Okay. Now, what was done with respect to Mr. Kelley's clothing?
- A. When he was transported to the Boone County Jail, I requested that Officer Kingsbury collect his clothing because I felt that the clothing was the same as the clothing that he was wearing the night -- or during the fire.
- Q. Had you had an opportunity to review any video surveillance of Ellis Library?
- 19 A. I have.

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- 20 Q. Okay. Had you at that time?
- 21 A. I had at that time.
- Q. Okay. Let me show you what's been marked as
- Government's Exhibit 107. Do you recognize this?
- 24 A. I do.
- 25 Q. What is that?

When I was in the prisoner processing area, suspect 1 Kelley requested a, something to write with and a piece of 2 paper. I gave him a Sharpie marker and a piece of paper 3 because at that time I had already seen a note that was collected from the library in a Sharpie marker. 5 So you wanted a handwriting sample? 6 Q. That's right. 7 MR. LYNN: Offer 107. 8 MR. STABENOW: No objection. 9 10 THE COURT: 107 is admitted. (Government's Exhibit 107 was admitted into evidence.) 11 BY MR. LYNN: 12 And I neglected to ask you about this earlier. 13 show you what's been marked as Government's Exhibit 100. you recognize that? 15 That is the pole I collected in the access services 16 17 area that was from the quiet sign on level 2. Offer Exhibit 100, Your Honor. MR. LYNN: 18 MR. STABENOW: No objection. 19 THE COURT: Exhibit 100 will be admitted. 20 21 (Government's Exhibit 100 was admitted into evidence.) BY MR. LYNN: 22 23 Q. Now, during your investigation, Detective, were you able to identify any apparent point of entry there into Ellis?

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Α.

There was a window that was pointed out to me.

- Q. Okay. What did you see around the window?
- A. There was numerous objects next to the window that were laying in a manner that would suggest that someone -- that they had been knocked in from the outside.
  - Q. And where was that window located?
  - A. It was located in copy services about ten feet from one of the fire sites.

MR. LYNN: No further.

THE COURT: Cross-examination?

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### CROSS-EXAMINATION

By Mr. Stabenow:

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- Q. So it was your opinion that the clothes Mr. Kelley came in -- when he came into the station, the clothes he was wearing were the clothes you had observed in the videos from five or six hours earlier?
- A. They looked the same.
- Q. Okay. And when you went to the scene, were you the one who found the pole and collected it?
- 20 A. I'm the one that collected the pole, yeah.
  - Q. Did you also see underneath the camera that was dangling from the wall a broken umbrella, like a broken umbrella handle and shards of an umbrella?
  - A. I saw a curved wooden object that could have been part of an umbrella or cane or something like that.

And wooden fragments? Q. 1 Yes. 2 Α. 3 Q. Did you identify who it belonged to? No, I did not. 4 Α. Did you check with the librarian and say, is this 5 Q. yours, or do you know where it came from? 6 I did, and no one claimed it. 7 Α. MR. STABENOW: Nothing further at this time, Your 8 Honor. 9 10 THE COURT: Mr. Lynn, any redirect? MR. LYNN: No redirect, Your Honor. 11 THE COURT: Detective, you can step down. 12 13 APRIL COLVIN, 14 being first duly sworn by the courtroom deputy, testified as 15 follows: 16 17 DIRECT EXAMINATION 18 By Mr. Lynn: 19 Would you state your name and spell your name, please? 20 Q. April Colvin, spelled A-P-R-I-L, C-O-L-V-I-N. 21 Α. And how are you employed? 22 Q. I'm employed as a lieutenant with the University Police 23 Α. 24 Department. And how long have you been so employed? 25 Q.

- 1 A. A little over 14 years.
- 2 Q. And did you say, what's your position there?
  - A. I'm a lieutenant.
- 4 Q. Lieutenant. You used to be a sergeant back --
- 5 A. I did, until about two days ago.
- Q. Lieutenant Colvin, back on September 10 of 2011, did you work that day?
- 8 A. I did.

- 9 Q. What time did your shift start, approximately?
- 10 A. It started at 7 a.m.
- Q. Okay. Now, did you become aware after you came in that
- 12 there was an incident at the Ellis Library?
- 13 A. Yes.
- Q. And at some point, were you called to go and retrieve
- 15 certain items from Ellis Library?
- 16 A. I was.
- Q. All right. What is the first item you were requested to retrieve?
- A. The first item was feces left on a desk on the fourth floor.
- 21 Q. Okay. And did you package the feces?
- 22 A. I actually did not package it. Officer Brayer packaged
- 23 it. I photographed it.
- 24 Q. Okay. And was that item collected, was it preserved?
- 25 A. It was collected. However, it was not preserved.

- Q. And why not?
- A. I contacted Sergeant Spalding to determine if he needed us to keep it and how to go about preserving it, if he did.
- 4 And he stated that it was not necessary.
- Q. Okay. Were you then called back to the library to retrieve additional items?

- 8 Q. An additional item?
- 9 A. I was.
- 10 Q. Let me show you -- show counsel first -- Government's
- 11 Exhibits 95 and 96. Do you recognize those photos?
- 12 A. Yes, I do.
- 13 Q. And did you take those photos or are you aware --
- 14 A. I took the photos, yes.
- 15 Q. Okay.
- MR. LYNN: Offer, Your Honor, 95 and 96.
- 17 MR. STABENOW: No objection.
- 18 THE COURT: Exhibits 95 and 96 will be admitted.
- (Government's Exhibits 95 and 96 were admitted into
- 20 evidence.)
- 21 BY MR. LYNN:
- 22 Q. Showing you photo Exhibit No. 95, do you recognize
- 23 what's depicted there?
- 24 A. Yes, I do.
- 25 Q. And what does that show?

- A. That shows a cubicle -- I'd almost have to show you on the map, but it shows a cubicle that I responded to. On the printer in that corner is a note.
  - Q. Point to that and touch the screen.
- 5 A. Right here.
- 6 Q. Okay. And did you, in fact, retrieve that note?
- 7 | A. I did.
- Q. Let me show you Government's Exhibit 96. Can you clear that, hit that corner where it says clear, and that should take it off of that. Right, the screen, it's a little tricky.
- 11 A. High tech.
- Q. Yeah. Okay. 96, is that the note that you encountered there?
- 14 A. It is.
- 15 Q. And show you 97. Is that the note?
- 16 A. It is.
- 17 MR. LYNN: Offer Exhibit 97, Your Honor.
- 18 MR. STABENOW: Just a second. No objection, Your
- 19 Honor.
- THE COURT: Exhibit 97 will be admitted into
- 21 evidence.
- 22 Government's Exhibit 97 was admitted into evidence.)
- 23 BY MR. LYNN:
- Q. And did you take that, and you turned it over to
- 25 Detective Laughlin; is that correct?

I did. 1 MR. LYNN: No further questions. 2 3 THE COURT: Any cross-examination, Mr. Stabenow? 4 **CROSS-EXAMINATION** 5 By Mr. Stabenow: 6 Lieutenant Colvin, congratulations on your recent 7 Q. promotion. 8 9 Α. Thank you. 10 Q. To your knowledge, that note was fingerprinted, and Mr. Kelley's fingerprints were not found on it, were they? 11 I did not get that report. That is what I heard. 12 Α. MR. STABENOW: Okay. Thank you. Nothing further. 13 THE COURT: Any redirect? 14 MR. LYNN: No. 15 THE COURT: Lieutenant, you may step down. 16 17 THE WITNESS: Thank you. MR. LYNN: Joe Kingsbury. 18 19 20 JOSEPH KINGSBURY, being first duly sworn by the courtroom deputy, testified as 21 follows: 22 23 24 25

## DIRECT EXAMINATION

2 By Mr. Lynn:

- Q. Sir, would you state your name and spell your name, if
- 4 you would?
- 5 A. Joseph, J-O-S-E-P-H, Scott, S-C-O-T-T, Kingsbury,
- 6 | K-I-N-G-S-B-U-R-Y.
- 7 Q. And are you a detective with MUPD?
- 8 A. I am.
- 9 Q. And I want to take you back to September 10th of 2011.
- 10 Were you working that day?
- 11 A. I was.
- 12 Q. And did you assist Detective Laughlin in processing an
- 13 individual?
- 14 | A. Yes.
- 15 Q. Who did you process?
- 16 A. Christopher Curtis Kelley.
- 17 Q. Okay. Do you see Mr. Kelley present in court today?
- 18 A. I do.
- 19 Q. Can you point him out and just indicate what he's
- 20 wearing?
- 21 A. Yes, he's the gentleman with the dark beard and the
- 22 green shirt.
- MR. LYNN: May the record reflect that he's
- 24 identified the defendant, Your Honor?
- THE COURT: The record will so reflect.

BY MR. LYNN:

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- Did you have occasion to transport Mr. Kelley to any Q. 3 locations?
  - Yes, I did. Α.
- And where did you transport him to? Q. 5
- To the Boone County Jail facility. 6 Α.
- Now, upon transporting him, did you maintain any items 7 Q. of his possessions? 8
  - Α. Yes. I did.
- 10 Q. What did you retrieve from him?
- From him, I retrieved his clothing upon delivery to the 11 Α. jail, and I packaged them in a brown paper bag and brought them
- back to the station. 13
- Let me show you what's been marked as Government's 14 Exhibit No. 104. Do you recognize that as the brown paper bag
- containing Mr. Kelley's clothing? And you may look at your --
- 17 Α. Sure. Yes, I do.
- How are you able to recognize it? 18 Q.
- It was filled out in my handwriting on the front here. 19 Α.
- And then also it was sealed and labeled by myself, as well, and
- dated. 21
- And when you packaged it, did you seal it with evidence 22 Q. 23 tape?
- I did. 24 Α.
- 25 Q. Okay.

Offer Exhibit No. 104, Your Honor. MR. LYNN: 1 MR. STABENOW: No objection. 2 THE COURT: Exhibit 104 will be admitted. 3 (Government's Exhibit 104 was admitted into evidence.) 4 BY MR. LYNN: 5 What specific items -- and you can take those out and 6 Q. show them to the jury, if you would. What specific items did 7 you retrieve? 8 I retrieved Mr. Kelley's shirt that he was wearing at 9 10 the time he arrived at the MUPD, a gray V-neck T-shirt; I also retrieved a pair of khaki shorts Mr. Kelley was wearing at the 11 time he arrived at MUPD; and I also retrieved a pair of shoes, 12 brown in color, Mr. Kelley was wearing at the time he arrived 13 at MUPD, as well. 14 Okay. You can place those back in the bag, if you Q. 15 would. 16 17 Α. Certainly. No further. MR. LYNN: 18 THE COURT: Cross-examination? 19 20 MR. STABENOW: Yes. 21 CROSS-EXAMINATION 22 By Mr. Stabenow: 23 24 Q. So when you collected that clothing, were you anticipating that there might be evidentiary testing of that

clothing? I was simply instructed by Detective Laughlin to 2 Α. collect his clothing and place it into evidence. Did you do anything that would have prevented -- I Q. 4 mean, did you handle it in a way that it could be tested if 5 somebody wanted to do testing of it? 6 I handled it with protective gloves and 7 Α. I did. packaged it according to our policy. 8 9 MR. STABENOW: Thank you. Nothing further. 10 MR. LYNN: Nothing. THE COURT: All right. You may step down. 11 THE WITNESS: Thank you, Your Honor. 12 13 14 KEVIN RODGERS, being first duly sworn by the courtroom deputy, testified as 15 follows: 16 17 DIRECT EXAMINATION 18 By Mr. Lynn: 19 Would you state your name and spell your name, please? 20 Q. 21 Α. Kevin Rodgers; K-E-V-I-N, R-O-D-G-E-R-S. How are you employed, sir? 22 Q.

What is your position there?

I'm a lieutenant there.

University of Missouri Police Department.

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Q.

- Q. Lieutenant Rodgers, I want to take you back to
  September 10th of 2011. Shortly before noon, were you on duty
  at that time?
  - A. I was.
- Q. And did you make contact with an individual around that time?
- 7 A. Yes.
- 8 Q. How did you become aware of an individual?
- A. I was advised by the communications officer that there
  was an individual in the lobby who said he was in the Clery
  release that we had earlier released that day.
- 12 Q. Okay. So what did you do?
- A. I responded to the lobby, where I made contact with Christopher Kelley.
- Q. And Christopher Kelley, do you see him in court today?
- 16 A. Yes, yes, that's him.
- MR. LYNN: May the record reflect, Your Honor, that he's identified the defendant.
- 19 THE COURT: The record will so reflect.
- 20 BY MR. LYNN:
- Q. And did you know who he was at that point when you initially contacted him?
- 23 A. Only through the picture of the Clery release.
- 24 Q. Okay. So did you approach Mr. Kelley?
- 25 A. Yes.

Did you have an exchange with him? 1 Q. Yes, I asked him if I could help him, to which he 2 Α. responded that he was in the Clery release. So what did you ask him? Q. I said, "So you were in the library?" And he 5 Α. responded, "I was in the library." 6 MR. LYNN: No further. 7 THE COURT: Cross-examination? 8 9 MR. STABENOW: No. Your Honor. 10 THE COURT: Lieutenant, you may step down. 11 BRITTANY CARNEY, 12 being first duly sworn by the courtroom deputy, testified as 13 follows: 14 15 DIRECT EXAMINATION 16 By Mr. Lynn: 17 Ma'am, would you state your name and spell your name, Q. 18 if you would? Brittany Carney; B-R-I-T-T-A-N-Y, C-A-R-N-E-Y. 20 Α. Miss Carney, where do you live? 21 Q. Portland, Oregon. 22 Α. Did you previously live in Columbia, Missouri? 23 Q. Uh-huh. 24 Α. And did you become familiar with Christopher Kelley? 25 Q.

- 1 A. Yes.
- Q. Just for the record, is Mr. Kelley the gentleman back
- 3 here to my left --
- 4∥ A. Yeah.
- 5 Q. -- in the green? Did you have a relationship with Mr.
- 6 Kelley at one time?
- 7 A. Yes.
- Q. And by that I mean you were dating; is that fair to
- 9 say?
- 10 A. Yes. Yes.
- 11 Q. Okay. What was the time frame in which you were
- 12 dating?
- 13 A. Maybe February 2009 until about February or January
- 14 | 2011.
- 15 Q. Okay. So you stopped dating him in January or February
- 16 of 2011; is that what you indicated?
- 17 A. I believe so.
- 18 Q. Now, directing you to May of 2011, were you still
- 19 having -- where were you living at that time?
- 20 A. I was still in Portland.
- 21 Q. Still in Portland?
- 22 A. Uh-huh.
- 23 Q. And where was Mr. Kelley located?
- 24 A. He was in Columbia.
- 25 Q. All right. Were you still having contact with him?

1 A. Yes.

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- Q. What was your relationship at that time?
- A. Just pretty frequent communication.
- 4 Q. You were still on friendly terms with him?
- 5 A. I don't talk to him now.
- 6 Q. At that time you were on friendly terms?
- 7 A. At that time, yes, yeah.
- Q. And did you talk with him frequently during that time period?
- 10 A. Yes.
- Q. Now, directing you to around May of 2011, that time frame, give or take, did you have a conversation with him about an incident at Stephens College?
- 14 A. Yes.
- 15 Q. What did Mr. Kelley tell you?
- A. He just told me that he went in through a window in the classroom and then took a computer, and then he went back to his house, and then -- he lived like close-by or something like that. And so he thought -- he thought he might have started a fire because he pulled the wires out of the wall.
- 21 Q. Why did he think he started a fire?
- A. Because the fire trucks -- he saw a fire truck or cops or something pull up.
- Q. Did he tell you what kind of computer he took from Stephens?

- A. I believe he said it was a Mac.
- Q. A Mac?

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A. A Mac, like a monitor, something.

MR. LYNN: No further.

THE COURT: Mr. Stabenow, any cross-examination?

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## CROSS-EXAMINATION

By Mr. Stabenow:

- Q. So, ma'am, just to make sure I understand this right, what he told you was that he went in through a window, took a computer, left, and then later on he got nervous wondering if maybe him pulling the cords out started a fire because later on he saw emergency vehicles or heard emergency vehicles over in the direction of that building; is that correct?
- 15 A. Yes.
- MR. STABENOW: Just a moment.
- Q. Miss Carney, in your experience with Mr. Kelley, it
  would not have been unusual for him to, when he had some
  alcohol, go around and go in through windows and wander around
  buildings and then leave, would it?
  - l A. No.
- Q. And is it fair to say it might not have been that unusual for him to maybe take something?
- 24 A. Yeah, it would be like a sign or something.
- Q. But it would have been very much out of character in

your experience for him to go around and set fires? He likes fireworks, but I never seen him like start 2 Α. 3 fires or that much, no. Nothing further. MR. STABENOW: Thank you. 4 5 REDIRECT EXAMINATION 6 By Mr. Lynn: 7 So to your knowledge, he did like to go into places at 8 night that were open? 10 Α. I mean, yeah, if he had a couple of drinks or something, you know, just wander around. 11 Was that a frequent kind of occurrence? Q. 12 Yeah. Yeah. I think so. 13 Α. Okay. And you indicated he liked to take things 14 Q. sometimes? 15 Sometimes. 16 Α. MR. LYNN: 17 No further. THE COURT: Any recross? 18 MR. STABENOW: No, Your Honor. 19 20 THE COURT: Ma'am, you may step down. 21 MR. LYNN: Matt Cavanah, Matthew Cavanah. 22 23 MATTHEW CAVANAH, 24 being first duly sworn by the courtroom deputy, testified as follows: 25

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## DIRECT EXAMINATION

3 By Mr. Lynn:

- Q. Sir, would you state your name and spell your name, if you would?
- 6 A. Matthew Cavanah, C-A-V-A-N-A-H.
- 7 Q. And Mr. Cavanah, how are you employed?
- 8 A. I'm the Web Editor at the Columbia Daily Tribune.
- 9 Q. Are you familiar with the defendant in this matter,
- 10 Christopher Kelley?
- 11 A. Yes.
- 12 Q. How did you come to know Mr. Kelley?
- 13 A. I lived with him for a few months.
- 14 Q. Okay. And during what time frame did you reside with
- 15 | him?
- 16 A. It would have been from August 2011 until about March
- 17 | 2012.
- Q. So during September 10 of 2011, you were residing with
- 19∥ him?
- 20 A. Yes.
- 21 Q. Were there others that lived there at the residence
- 22 with you, as well?
- 23 A. Yes.
- 24 Q. Who else?
- 25 A. Casey Gray, Brooke Butler, and Tara Ballenger.

- Q. Okay. I want to direct you to the morning of September 10th of 2011. Did anything unusual come to your attention?
  - A. Early in the morning, Casey came upstairs and showed me that there was an e-mail on his laptop that was the Clery release from MU Police, and there were photos that we saw of Chris relating to a fire.
  - Q. Can you speak up a little bit?
- A. Sure. Sorry. Casey came up and showed me an e-mail on his laptop that was the Clery release.
- Q. What sort of information did the Clery release have in it?
- A. It mentioned that there had been a fire at the Ellis
  Library on the MU campus.
- 14 Q. Did it have any photographs depicting any persons?
- 15 A. Yes.

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- Q. When you saw that Clery release, did you recognize anybody in those photographs?
- 18 A. Yes.
- 19 Q. Who was depicted in those photographs?
- 20 A. Chris Kelley.
- 21 Q. So what did you do?
- A. We decided that we needed to tell Chris and urge him to turn himself in.
- Q. Okay. And where was Chris at that time?
- 25 A. Upstairs in his room.

- Q. And so did you proceed upstairs?
- A. Yes.

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- Q. And what did you do?
- A. We asked him to come downstairs. Tara was in the room, as well, and we just kind of pulled him aside and showed him the e-mail and encouraged him that he should go down to the police station.
- Q. Did he, in fact, go to the police station, to your knowledge?
- 10 A. Yes.
- Q. Now, at some point later, did you ever have an opportunity to speak with Mr. Kelley about his activities at Ellis Library?
  - A. Yes. It was sometime the next day, I believe.
- 15 Q. And what did he tell you?
- A. He said that he had gone in to the library through an open window on the ground floor, but he told us all he did was walk around, look around, and he heard somebody else in the building and left.
- Q. Did you ask him about any metal bars that he possessed?
- A. Yes. One of the photos that was in the e-mail showed him holding a sign post, and we asked him what he was doing with that, and he mentioned that he grabbed it in self-defense if he needed to --
  - Q. All right. Now, on February 1 of 2012, were you still

1	living there?	
2	Α.	Yes.
3	Q.	Do you recall officers showing up at the residence?
4	Α.	Yes.
5	Q.	Do you recall them coming in and retrieving certain
6	property?	
7	Α.	Yes.
8	Q.	Are you familiar with Apple computer equipment?
9	Α.	Very much so.
10	Q.	Are you familiar with an Apple Mac Mini computer?
11	Α.	Yes.
12	Q.	Do you know whether Mr. Kelley possessed such a system
13	back at	that time?
14	Α.	There was one in the upstairs room, yes.
15	Q.	Was that one of the items being carted out by officers?
16	Α.	Yes.
17	Q.	Did you ever see Mr. Kelley using that Mac Mini or in
18	his possession?	
19	Α.	Just I saw it upstairs in the room, and I don't ever
20	remember anyone actually being there anytime I was up there.	
21		MR. LYNN: Understood. No further.
22		THE COURT: Any cross-examination?
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CROSS-EXAMINATION

2 By Mr. Stabenow:

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- Q. So you guys were roommates or housemates for about six or seven months?
- A. Correct.
- 6 Q. And so who all lived in the house at that time?
  - A. Myself, Brooke Butler, Casey Gray, Chris Kelley, and Tara Ballenger.
  - Q. And during the course of your all's conversations together, did you learn that Chris -- I mean, this was, that Ellis Library situation was not the only situation where he would go into buildings and wander around in the night and then leave, correct?
- 14 A. Correct.
- Q. As a matter of fact, he and Ms. Ballenger referred to that as urban exploring, and that was something they had done a lot of.
- 18 A. Yes.
  - Q. And you had even heard of another incident in which he had had a pole another time he had gone into a building and thought he heard voices or somebody else in the building.
- 22 A. Nothing about a pole, no.
- Q. There wasn't a discussion one time with he and Tara
  about a time when they were in Oregon and they thought they had
  heard somebody in the building and he had grabbed a pole in

case they ran into whoever that was? The way I recall the story was that they were 2 Α. attempting to climb to the roof of a building, and along the way they found an open window and went in. They didn't mention anything about anyone else being in the building or grabbing a 5 pole for defense. 6 MR. STABENOW: Just a moment. 7 I'm sorry. Maybe you might have heard it as them 8 Q. grabbing a microphone stand. 9 10 MR. STABENOW: No further questions, Your Honor, thank you. 11 THE COURT: Any redirect? 12 MR. LYNN: No redirect. 13 THE COURT: Sir, you may step down. 14 THE WITNESS: Thank you. 15 MR. LYNN: Casey Gray. 16 17 CASEY GRAY, 18 being first duly sworn by the courtroom deputy, testified as 19 follows: 20 21 DIRECT EXAMINATION 22 By Mr. Lynn: 23 Sir, would you state your name and spell your name for 24 the court reporter? 25

- 1 A. Casey Sean Gray; C-A-S-E-Y, S-E-A-N, G-R-A-Y.
- 2 Q. Mr. Gray, are you employed?
  - A. Yes.

- 4 Q. Where are you employed?
- 5 A. I'm employed at two locations. I'm a bar manager at
- 6 the Bread Basket Cafe, and then I also wait tables at
- 7 Houlihan's, both in Columbia.
- 8 Q. Are you a student, as well?
- 9 A. Yes, at Columbia College.
- 10 Q. I want to take you back to September 10th of 2011, fall
- 11 semester of 2011. Where were you living?
- 12 A. At 108 East Hubbell.
- 13 Q. Did you have roommates?
- 14 A. I did, I had four roommates: Chris, Tara, Matt, and
- 15 Brooke.
- 16 Q. Now, do you remember an incident on September 10th of
- 17 2011 that came to your attention?
- 18 A. Yes, I do.
- 19 Q. And on that date, how did you become aware of anything
- 20 going on?
- 21 A. I was actually in bed, and my little brother called me.
- 22 At the time I was a student at University of Missouri, and he
- 23 called me and told me to check my webmail.
- 24 Q. So did you check your webmail?
- 25 A. I did, yes.

- Q. What did you see?
- A. There was a Clery release sent to everybody with a

  Missouri.edu address about the fire at Ellis, and it had a

  picture.
- 5 Q. It had photographs?
- 6 A. Yes.

- 7 Q. Photographs depicting an individual?
- 8 A. Yes.
- 9 Q. Did you recognize that individual?
- 10 | A. I did.
- 11 Q. Who was it?
- 12 A. It looked like my roommate Chris.
- 13 Q. So when you saw that, what did you do?
- A. I went upstairs. I told my roommate Matt what I had seen, and then we went upstairs to wake Chris up and tell him he should probably turn himself in.
- 17 Q. Did you, in fact, go and make contact with Chris?
- 18 A. Yes.
- 19 Q. And what did you tell him?
- A. I showed him the e-mail, and I pretty much told him that I would strongly recommend he should go turn himself in because he's wanted for some pretty serious crimes.
- 23 Q. Did he have any response?
- 24 A. He claimed he didn't know anything about a fire.
- Q. Okay. Describe Mr. Kelley's appearance when you

l encountered him there.

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- A. Well, we had just woken him up, so he looked a little dazed.
- Q. Okay. Now, did he, in fact, go and turn himself in to the police?
- 6 A. I believe so, yes.
  - Q. Did you later have an opportunity to talk with him about the events at the Ellis Library?
- 9 A. I did.
- 10 Q. And what did he tell you about what had happened?
- 11 A. He told us, or me, at least, that he had been in the
  12 library that night, had heard some suspicious sounds and then
  13 left, but had not started any fires.
- 14 Q. Did he talk about grabbing some sort of rod or pole?
- A. Yeah, some sort of pole, I think, that was used to hold up a sign in the library.
- 17 Q. Did he say why he grabbed that?
- A. I guess as defense from whatever was causing those mysterious sounds.
- Q. Okay. Now, you recall in February of 2012 officers arriving at your residence?
- 22 A. Yes.
- Q. Were you present when they seized certain items from the residence?
- 25 A. I was.

- Q. And where was -- do you recall the police officers arriving?
- A. Yes, I recall them arriving. They kind of surrounded our house for some hours. At first they'd asked to come upstairs and search Chris's area, and they were told not unless they had a warrant. So they proceeded to surround the house and essentially wait for a judge's warrant.
- Q. So did they return several hours later, the officers?
- 9 A. Yes.

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- Q. Now, in the interim after the officers had left, what did Chris do, where did he go?
- A. He pretty much stayed upstairs.

MR. LYNN: No further.

THE COURT: Cross-examination?

MR. STABENOW: Just briefly.

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## CROSS-EXAMINATION

- By Mr. Stabenow:
- Q. You said -- did you show him the Clery release or tell him about the Clery release?
- A. As I recall, I had my laptop in my hand and just turned it around and showed him the webmail and the picture in the webmail.
  - Q. And he seemed surprised by the accusation that he had set a fire or confused by the accusation, correct?

Yes. Yes. 1 Thank you. Nothing further. 2 MR. STABENOW: THE COURT: Any redirect? 3 MR. LYNN: No redirect. 4 THE COURT: Sir, you may step down. 5 MR. LYNN: Philip Thunhorst. 6 7 PHILIP THUNHORST, 8 being first duly sworn by the courtroom deputy, testified as 9 follows: 10 11 DIRECT EXAMINATION 12 By Mr. Lynn: 13 Sir, would you state your name and spell your name, if 14 you would? 15 Yes, it's Philip Michael Thunhorst; it's P-H-I-L-I-P, 16 Α. 17 M-I-C-H-A-E-L, T-H-U-N-H-O-R-S-T. Mr. Thunhorst, how are you employed? Q. 18 I'm employed as a fire protection equipment technician 19 Α. with the University of Missouri-Columbia. 21 Q. How long have you been so employed? Over 12 years. 22 Α. 23 What are your responsibilities there as a technician, Q. fire protection and equipment technician?

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Α.

I inspect, test, maintain, and program -- I inspect,

- test, maintain, program, and troubleshoot fire alarm and sprinkler systems at the university.
  - Q. Is Ellis Library equipped with a fire alarm system?
- A. Yes.

- 5 Q. And are you responsible for that system?
- 6 A. Yes.
- Q. Now, tell us about that system. Does it have -- is it designed to detect smoke, fire, and heat?
- 9 A. Yes, it is.
- 10 Q. And what sorts of detectors does it have?
- A. It has a fire alarm system that's set up to have smoke detectors, heat detectors, duct detectors, sprinkler flow switches.
- 14 Q. What about water flow detectors?
- 15 A. Yes, that's the water flows.
- Q. Now, we'll come to the water flow detector, but how is the Ellis fire alarm system connected to the university system?
- A. The fire alarm goes through what we call a Metasys system over at the energy management building on campus, and then from there it's transmitted to the University Police

  Department.
- Q. Okay. So it's relayed ultimately to the university police or campus police?
- 24 A. That's correct.
- 25 Q. Was there any time lag there back at that time?

- A. Yes. Some of the issues that we run into is that the fire alarm actually responds to energy management. From energy management, the system would pull that time and then actually has up to a minute to send it to the University Police

  Department.
  - Q. Okay. So when the alarm went, there was a delay up to a minute to send it to the University Police Department?
  - A. That's possible.
- Q. Now, I want to take you back to September 10th of 2011.

  Were you asked to retrieve information from the Ellis Library

  fire panel?
- 12 A. Yes. I was.

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- 13 Q. And did you, in fact, retrieve that information?
- A. Yes, I printed a history and turned it over to the detectives.
- Q. Let me show you what's been marked as Government's Exhibit 105. Do you recognize that?
- A. Yes, sir, that's the history I printed for the detectives.
- 20 Q. Okay.
- MR. LYNN: Offer Government's Exhibit No. 105, Your Honor.
- MR. STABENOW: No objection, but we would request that Mr. Thunhorst pull the microphone a little closer. I'm struggling to hear.

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THE COURT: If you would slow down a little bit because you naturally talk fast, that would be helpful too. Exhibit 105 will be admitted.

(Government's Exhibit 105 was admitted into evidence.)
BY MR. LYNN:

- Q. Mr. Thunhorst, I'm going to show you a portion of this report. Do you see a section that's highlighted there?
- A. Yes, I do.
- Q. And tell the jury, if you would, what that indicates.
- A. That is the alarm from the water flow system that responded to the fire panel.
- Q. Okay. What has to happen in order to activate the water flow alarm?
- A. A sprinkler would have to activate, causing the water to flow through the system, which in turn would activate that flow switch.
- Q. Okay. Once the water starts flowing, does the alarm immediately go or activate?
- A. No. We have set those up, we're allowed up to 90 seconds. At the university we have ours set between 30 and 60 seconds. In the case of this one, we've tested that one, it comes in between 40 and 50 seconds.
- Q. So the alarm wouldn't have actually activated until 40 or 50 seconds after the water was flowing toward the sprinkler system; is that correct?

- A. Correct, after we start the flow.
- Q. Now, are you familiar with the rooms in which the water flow alarm indicated?
- 1∥ A. Yes, I am.

- 5 Q. In what rooms were they?
- 6 A. 101, 102.
- Q. Okay. Now, were the water flow alarms, the sprinkler alarms equipped with sprinkler heads?
- 9 A. Yes.
- Q. And what has to happen in order to activate those alarms?
- A. In this case, the sprinklers in those rooms are on what we call a fusible link. The temperature in the room would have to heat those up to approximately 160 degrees or it also could have mechanical damage that would also cause those to activate.
- Q. So the fire gets the head up to 160 degrees; is that correct?
- 18 A. Correct.
- 19 Q. Causing what to happen?
- A. The fusible link would release, the sprinkler head would open up. Because there's water in that system, they would start to flow water.
- 23 Q. Okay. And then 40 to 50 seconds later --
- 24 A. The fire alarm would activate, yes.
- 25 Q. -- the fire alarm would activate. Okay. Are you

- familiar with the dimensions of those rooms?
- Somewhat. Α.

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- Q. Okay. Are they large rooms or small rooms, or how would you characterize them?
- 102 was actually a room that's about 50 by 50 with 11-foot ceilings, so approximately 2500 square feet. 101 is probably about half that size.
- Now, assuming a fire occurs in a room such as you described, would it immediately cause the water flow alarm to go off?
- You're going to have to heat up the air space Α. No. around that sprinkler head to 160 degrees, so it's going to 13 take some time.
- Q. Would that depend upon the load? 14
- The fire load and, yes, what was used as far as the Α. 15 fuel, ves. 16
- What about paper and cardboard if that was the fuel 17 Q. load? 18
  - Α. It would take some time because there's not a lot of density.
- MR. LYNN: No further. 21
- THE COURT: Any cross-examination? 22
- 23 MR. STABENOW: Just a moment, Your Honor. Nothing, Your Honor, thank you. 24
- THE COURT: Sir, you may step down. Mr. Lynn, I'd 25

like to take a break sometime between now and 3 o'clock. Ιf this is a good time, or if you have another couple of 2 3 witnesses, whichever you would prefer. MR. LYNN: I have two more witnesses. 4 THE COURT: And they're short? 5 MR. LYNN: I think they're relatively short. 6 THE COURT: Then why don't we go ahead and go 7 forward. 8 9 MR. LYNN: Ann Riley. 10 11 ANN RILEY, being first duly sworn by the courtroom deputy, testified as 12 follows: 13 14 DIRECT EXAMINATION 15 By Mr. Lynn: 16 17 Ma'am, would you state your name and spell your name, if you would? 18 My name is Ann, A-N-N; Campion, C-A-M-P-I-O-N; Riley, 19 Α. R-I-L-E-Y. 20 And what is your occupation? 21 Q. I'm a librarian. 22 Α. 23 What is your title? Q. I'm Associate Director for Access Collections and 24 Α. Technical Services at the University of Missouri library. 25

- And you work at Ellis Library there; is that correct? 1 Q. Yes. 2 Α. 3 Q. Directing your attention back to September 10th of 2011, were you familiar with certain fires that occurred there? Yes. 5 Α. Q. Did those fires occur in areas for which you had 6 responsibility? 7 Yes. 8 Α. Where did they occur, some of the areas that they Q. 9 10 occurred? They occurred in the access services area, at 11 Α. circulation, interlibrary lending and borrowing, and reserves. Q. How were those areas affected by those fires? 13 Well, there was damage, and they were shut down for 14 Α. several days, three days. Q. Now, are you familiar with the total amount of damage 16 that Ellis Library sustained as a result of those fires? 17 Α. Yes. 18 MR. STABENOW: Objection, Your Honor, relevance. 19 THE COURT: Could the attorneys please approach? 20 21
  - (Counsel approached the bench and the following proceedings were had:)
  - THE COURT: I'm inclined to sustain the objection unless you can explain how this is going to --
    - MR. LYNN: That's the only question I'm going to ask

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her. He's charged with maliciously starting fire, and our theory is it was an act of malice, that he just simply wanted to cause property damage, and I think it goes to the malicious nature of his act.

THE COURT: I just don't see that it's relevant.

The prejudicial value outweighs the relevance.

(The following proceedings were had in open court:)

BY MR. LYNN:

- Q. Moving on, Ms. Riley, let me ask you, are you familiar with the interlibrary loan program there at the Ellis Library?
- 11 A. Yes, it's under my supervision.
- Q. Would you tell the jury about that program, how that program operates?
  - A. We borrow books for our students, faculty, and staff who need them. Books we don't have, we borrow from other libraries that do have them. We share information through a computer system, and we then also lend to those libraries books that their students and researchers want that we have that they don't, and we do this with libraries all over the country and all over the world.
  - Q. So this is just an exchange of information, books and journals and other such items; is that correct?
- 23 A. Yes.

Q. Now, is this commercial in nature? Are there fees associated with this program?

- A. Yes. There are fees associated with some of the interlibrary loans. Some within the state we don't charge for, but others we do charge for.
  - Q. Does the University of Missouri expend moneys to acquire materials?
- 6 A. Yes.

- 7 Q. Do they have a budget?
- 8 A. Yes.
- 9 Q. Do you know what that is about per year?
- 10 A. For interlibrary loan materials or for all materials?
- 11 Q. For all materials.
- 12 A. For all materials?
- 13 Q. For interlibrary loan.
- 14 A. For interlibrary loan, about \$70,000.
- Q. Do other libraries spend money at Ellis to acquire
- 16 materials?
- 17 A. Yes.
- 18 Q. Are there other costs associated with this program?
- A. Yes. There are also shipping costs, copying costs sometimes.
- Q. Are you familiar with the Digi Center there at the
- 22 Ellis Library?
- 23 A. Yes.
- 24 Q. What is that?
- 25 A. It's a place that offers services to patrons who come

- in, students, faculty, staff, or others, to make digital copies or xerox copies of materials that they need.
  - Q. And they charge a fee for that service?
- 4 A. Yes.

- 5 Q. Are you familiar with the Bookmark Cafe?
- 6 A. Yes.

Q.

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- 7 Q. Is that located at Ellis Library?
- 8 A. Yes, it is.
- 9 Q. What sort of facility is that?
- 10 A. It's a cafe. It has food and beverages, mostly
  11 coffees. Starbucks kind of like place.

Do you know who provides the coffee?

- coffees, Starbucks kind of like place.
- A. I believe it's -- it comes from the University Food
- 14 | Service, but I believe they purchase it from Kaldi.
- 15 Q. Kaldi? That's a commercial establishment there in
- 16 Columbia; is that correct?
- 17 A. Yes, yes.
- Q. Obviously, University of Missouri is an educational
- 19 institution; is that correct?
- 20 A. Yes.
- 21 Q. Do students who attend there pay tuition?
- 22 A. Oh, yes.
- Q. Obviously. And to your knowledge, do out-of-state
- 24 students come and attend at the university?
- 25 A. Oh, yes, many.

And do they come from other countries, as well? 1 Q. Oh, yes. 2 Α. 3 Q. And do these students use the Ellis Library? Α. Yes, they do. 4 No further, Your Honor. 5 MR. LYNN: THE COURT: Any cross-examination? 6 MR. STABENOW: No, Your Honor, thank you. 7 THE COURT: Ma'am, you may step down. 8 9 MICHAEL BAKER, 10 being first duly sworn by the courtroom deputy, testified as 11 follows: 12 13 DIRECT EXAMINATION 14 By Mr. Lynn: 15 Q. Sir, would you state your name, please? 16 Michael Baker. 17 Α. And how are you employed, sir? Q. 18 I'm a criminalist supervisor with the Missouri State 19 Α. Highway Patrol Crime Lab in Springfield, Missouri. 21 Q. And what are your responsibilities with the crime lab? I work in the trace evidence section. 22 Α. 23 And what is your educational background? Q. I have a Bachelor of Science Degree in forensic science 24 Α. from Michigan State University. 25

- Okay. And how long have you been with the patrol, the 1 Q. highway patrol lab? 2
  - Α. About 16 years.
  - Okay. So what are your duties generally? Q.
- In trace evidence, I look at a variety of different 5 types of evidence, including hairs, fibers, paint, glass, flammables, and just general unknown substances.
- So you examine items to determine whether any trace 8 Q. evidence exists on them?
- 10 Α. Yes.

- Did you have occasion to do an examination in 11 Q. connection with this case?
- Yes, I did. 13 Α.
- Let me show you what's been received in evidence as 14 Government's Exhibit No. 104. Do you recognize this as an item received by you at the lab? 16
- 17 Α. Yes, I do.
- Q. And how are you able to determine that? 18
- There's a sticker on here that has a lab number, and 19 Α. then there's also my initials.
- 21 Q. Okay. Now, when you received Government's Exhibit No.
- 104, was it in a sealed, untampered condition? 22
- Yes. 23 Α.
- 24 And upon receiving it, what did you then do with its 25 contents?

- A. On that, I examined the clothing, looking for glass particles.
  - Q. Were you able to find any glass particles?
- 4 A. Yes, I did.

- Q. Were you able to characterize those particles further as to their source?
- A. I did look at them, and they had a similar elemental composition of a sheet glass, which would be like a window or a mirror or a windshield.
- Q. Show you Government's Exhibit No. 100, I believe it is.

  Do you recognize that as an item you received there at the lab?
- A. Yes. Again, it has our lab number and my initials on the paper bag.
- Q. When you received that, was it in a sealed, untampered condition?
- 16 A. Yes.
- Q. Did you perform a similar test as you did with the other exhibit --
- 19 A. Yes.
- 20 Q. -- for the presence of glass?
- A. Yes, there was glass on the pole, and I did further characterize it as having elemental composition of a sheet glass.
- Q. Was it different than the glass you found on the clothing?

I compared the clothing with the glass on the --Yes. 1 the glass on the clothing I compared to the glass on the pole. 2 They had different optical properties, meaning they came from a 3 different source from each other. 4 Very well. No further. MR. LYNN: 5 THE COURT: Any cross-examination? 6 7 CROSS-EXAMINATION 8 By Mr. Stabenow: 9 10 Q. Was there any evidence on any of the clothing that you received of soot, smoke, ignitable fluids, anything like that? 11 I did not see any soot or anything visibly on the 12 Α. clothing, no. 13 So glass fragments, but nothing you would associate 14 Q. with a fire? I did not see anything, no. 16 Α. 17 MR. STABENOW: Thank you. THE COURT: Any redirect? 18 19

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### REDIRECT EXAMINATION

By Mr. Lynn:

- Did you test for that? Q.
- I didn't look specifically for any flammable material 23 Α. or soot, but I would have noted anything black on there, I would think. 25

MR. LYNN: Got you. No further. 1 THE COURT: Any recross? 2 3 MR. STABENOW: No, Your Honor, thank you. THE COURT: Sir, you may step down. Why don't we go 4 ahead and take our afternoon break and be in recess until about 5 10 after 3:00. 6 (The following proceedings were had in the courtroom 7 out of the presence of the jury:) 8 9 THE COURT: Mr. Lynn, where do we stand with respect 10 to the government's case? MR. LYNN: Your Honor, I think we're ready to rest. 11 I want to make sure my exhibits -- just do a final inventory, 12 but --13 THE COURT: Okay. 14 MR. STABENOW: I'll be ready to proceed. I'm going 15 to talk to my witnesses briefly. It might take a couple of 16 17 minutes past 3:10. THE COURT: If you need more than 15 minutes, just 18 let me know. Do you need 15 or 30? I think 30 would be a heck of a lot 20 MR. STABENOW: 21 more comfortable to talk to my client and my witnesses. THE COURT: Why don't we do that. Kelly, would you 22 tell the jury we're going to take a 30-minute break instead of 23 a 15-minute break? 24

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MR. STABENOW: Judge, I have a motion for judgment

of acquittal at the close of the government's evidence. 2 THE COURT: I'm going to overrule the motion, but it 3 will be noted for the record that you submitted the motion. Why don't we take a recess; and then when you're 4 ready to start, just let Kelly know, and I'll come back out. 5 MR. STABENOW: I will. Thank you, Your Honor. 6 (A recess was taken from 2:58 p.m. to 3:33 p.m.) 7 THE COURT: Ready to proceed? 8 9 MR. STABENOW: We are. 10 THE COURT: Any issues that we need to take up? MR. STABENOW: I don't think so. 11 MR. LYNN: Not by the government. 12 THE COURT: Are you ready to rest? 13 MR. LYNN: I am ready to rest. 14 THE COURT: Okay. If you could grab the jury. 15 MR. LYNN: I know there are a few exhibits that I 16 didn't admit, but I intentionally did not admit them. 17 THE COURT: Okay. 18 (The following proceedings were had in the courtroom 19 20 in the presence of the jury:) 21 THE COURT: I think we're ready to proceed. Lynn? 22 23 MR. LYNN: Your Honor, the government rests. 24 THE COURT: Thank you. Mr. Stabenow, is the defendant ready to proceed? 25

MR. STABENOW: Yes, Your Honor, we would recall 1 Mr. Cavanah to the stand. Sir, if you could come in and retake 2 the stand briefly. 3 And while you're doing that, once -- I'll remind you 4 that once you retake the stand, you're still under oath. 5 6

THE WITNESS: Okay.

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# MATTHEW CAVANAH,

having been previously sworn by the courtroom deputy, testified as follows:

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### DIRECT EXAMINATION

By Mr. Stabenow:

- Mr. Cavanah, I do want to take you back briefly to the morning where the Clery release came out. You had worked a late shift the night before; is that correct?
- 17 Α. Yes.
- And about what time had you gotten home from that late Q. 18 shift?
- It would have been between 2:00 and 2:30. 20 Α.
- 21 Q. And sometime between 3:00 and 3:30, did you hear anything from upstairs where Chris lived? 22
- 23 Α. I heard some footsteps.
- The next morning, the Clery release came out, and you Q. 24 and your other housemate went up to talk to Chris about it, 25

correct? Α. Correct. 2 3 Q. All right. And do you remember if he had a visible reaction to when you guys told him, hey, you're suspected of 4 starting these fires in the Ellis Library last night? 5 Α. He looked a little surprised. 6 Q. Maybe surprised and confused? 7 Α. Surprised would be the way I would describe it. 8 9 MR. STABENOW: Just a moment. No further questions, Your Honor. 10 THE COURT: Any cross? 11 12 CROSS-EXAMINATION 13 By Mr. Lynn: 14 So you confronted him with a picture of him in the 15 Q. Ellis Library; is that correct? Yes. 17 Α. And he looked surprised? Q. 18 Α. Yes. 19 THE COURT: Any redirect? 20 21 MR. STABENOW: No, Your Honor, thank you. THE COURT: Sir, you may step down. 22 MR. STABENOW: The government (sic) will call 23 24 Investigator Greg Wills to the stand.

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# **GREGORY WILLS,**

being first duly sworn by the courtroom deputy, testified as follows:

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## **DIRECT EXAMINATION**

By Mr. Stabenow:

- Q. Investigator Wills, can you please tell us your full name and where you work?
- A. My name is Gregory Parker Wills. I'm an investigator with the Federal Public Defender's Office for the Western District of Missouri.
- Q. So you are basically Craig Holloway's counterpart for our office?
- 14 A. That would be correct, I guess.
- Q. And are you familiar, sir, with certain tests and requests for discovery in this case?
  - A. Yes.
- Q. All right. And in this case are you familiar with
  whether Mr. Kelley had sought video camera footage out in the
  surrounding area around the Ellis Library or testing that would
  associate him with fire evidence with soot and et cetera?
- 22 A. Yes, I'm familiar with that.
- Q. Did he make those sort of requests to the government?
- 24 A. He had made those sort of requests, that's correct.
- Q. And it's your understanding that it just turned out

that there was no camera footage preserved or available of the surrounding area, and there was no testing that came back with any sort of fire trace evidence linked to his clothing; is that correct?

A. That's correct.

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MR. STABENOW: No further questions.

THE COURT: Cross-examination?

MR. LYNN: No cross-examination.

MR. STABENOW: Just one second.

THE COURT: Hold on just one second.

BY MR. STABENOW:

Q. Mr. Wills, one other thing. We did hear some evidence there was some feces found on the fourth floor. Mr. Kelley had also requested DNA testing of the feces; is that correct?

A. Yes, he did.

Q. And that's when all of us, the defense side and the government's side, found out that it had not been preserved for testing?

A. That's correct.

MR. STABENOW: Thank you. Nothing -- hold on.

Nothing further.

THE COURT: Any cross?

MR. LYNN: No cross.

THE COURT: You may step down.

THE WITNESS: Thank you.

MR. STABENOW: The defense would call Ms. Tara

Ballenger to the stand. Miss Ballenger, come right over to the back by the monitor and stop to be sworn.

TARA BALLENGER,

being first duly sworn by the courtroom deputy, testified as follows:

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# **DIRECT EXAMINATION**

10 By Mr. Stabenow:

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- 11 Q. Miss Ballenger, how do you know Chris Kelley?
- 12 A. He's my boyfriend.
- Q. And were you living with him in September of 2011 when this whole Ellis incident took place?
- 15 A. Yes.
- Q. Were you two the only people living on the top floor of the home where you lived?
- 18 A. Yes.
- Q. And the night that the Ellis Library fires occurred,
- 20∥ what time did you go to bed?
- 21 A. About maybe 1 a.m.

No.

- Q. Did you get up and walk around anywhere the rest of the night?

Α.

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Q. The next morning, was it brought to your attention that

Chris was in a Clery release? Yes. 2 Α. 3 Q. And were you there to see his reaction when he was told that he was accused of setting fires in the library? I saw his reaction right after he came upstairs, so 5 within minutes. 6 What was his reaction to the accusation he had set 7 Q. fires in the Ellis Library? 8 Α. Stunned. Disbelief, but also the real worry hadn't set 9 10 in. Your Honor, I'm going to object to 11 MR. LYNN: hearsay. 12 THE COURT: Could counsel please approach? 13 (Counsel approached the bench and the following 14 proceedings were had:) 15 MR. LYNN: I think she's about to express 16 self-serving hearsay, his statements. 17 THE COURT: I don't think she's entitled to get in 18 self-serving hearsay. 19 20 MR. STABENOW: I could ask her physically what she 21 observed. (The following proceedings were had in open court:) 22 BY MR. STABENOW: 23 24 Q. Miss Ballenger, I understand you drew certain conclusions from his physical reactions. What we need to do is 25

- just describe what you actually observed without the conclusions. So what did you observe about his demeanor or about his behavior when he was told he had been accused of setting fires in the Ellis Library?
  - A. Can I say what he told me, or is that hearsay?
- Q. You can't say what he told you, just what his reaction, what his physical demeanor and reaction was.
  - A. His body language seemed like he was very surprised that a fire was mentioned. Now I feel like I don't know exactly what to say without it being --
- Q. Imagine, if you will -- for just a second imagine that we're watching a video of what's happening but the sound is turned off.
- 14 | A. Yes.

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- Q. So what are we seeing about Chris's demeanor as he's hearing that he's been accused of setting these fires?
- 17 A. Questioning like this.
- Q. By this, you mean like shrugging your shoulders, kind of?
- 20 A. In disbelief, but I don't -- he seemed --
- Q. Well, let me ask, then, from your observations of his demeanor and not based upon what he said --
- 23 A. Right.
- Q. -- you concluded that he was shocked or surprised by that accusation; is that correct?

Yes, I can --1 Α. MR. LYNN: I object to her conclusion or opinion. 2 3 MR. STABENOW: Present sense impression. THE COURT: I think we're getting a sense of what 4 she's trying to describe, so she can go ahead and testify to 5 this. 6 He seemed to have no idea of any kind of fire and was 7 in complete disbelief. 8 BY MR. STABENOW: 9 10 Q. Okay. I'm so sorry. 11 Α. MR. STABENOW: I'll move on, Your Honor. 12 Miss Ballenger, has Chris talked to you about the fact 13 that, frankly, on many occasions he's gone into buildings and wandered around at night? 15 Yeah. Α. 16 17 And has he even talked to you about the idea that sometimes he has armed himself if he thought he heard noises, 18 et cetera? 19 20 Α. Right, yeah. MR. STABENOW: Just a moment. Nothing further, Your 21 Honor. 22 THE COURT: Any cross-examination? 23 24

#### CROSS-EXAMINATION

2 By Mr. Lynn:

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- Q. So he tells you he goes into places and wanders around;
- 4 is that correct?
  - A. Right.
- 6 Q. He trespasses into places and wanders around; is that
- 7 what you're saying?
- 8 A. He sneaks in after hours.
- 9 Q. Well, that's trespass, isn't it?
- 10 A. Yeah, right.
- 11 Q. So he trespasses unlawfully and arms himself; is that
- 12 what you said?
- 13 A. Doesn't arm himself; but if he thought he heard a
- 14 noise, he'll have something there.
- 15 Q. While he's there trespassing?
- 16 A. Right.
- 17 MR. LYNN: No further.
- 18 THE COURT: Any redirect?
- MR. STABENOW: No, Your Honor.
- 20 THE COURT: You may step down.
- 21 THE WITNESS: Thank you.
- MR. STABENOW: The defense will call Command
- 23∥ Sergeant Major Kelley to the stand.
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### WAYNE CURTIS KELLEY,

being first duly sworn by the courtroom deputy, testified as follows:

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## **DIRECT EXAMINATION**

6 By Mr. Stabenow:

- Q. Can you please state your name for the record?
- 8 A. Wayne Curtis Kelley.
- Q. And you are a retired sergeant major for the United
- 10 States Army; is that correct?
- 11 A. Command sergeant major, yes, sir.
- 12 Q. How do you know Chris Kelley?
- 13 A. Well, he came into my life about 1985 when stationed in
- 14∥ Italy, so I've known him from birth.
- 15 Q. So he's your son?
- 16 A. Yes, he is. I'm proud as hell.
- Q. Now, briefly, you obviously were aware that Chris
- attended the University of Missouri and got a degree there and
- 19 then chose to live there, correct?
- 20 A. Absolutely, yes.
- Q. How did he feel about the University of Missouri in his
- 22 time there?
- A. Well, from the very beginning when he was accepted he
- 24 was very excited. I know my wife and I, Colleen, were very
- excited. And the whole four years he was there, he was

excited. The fact is, he hung around a little longer so he could get a second degree. He loved Missouri, you know.

- Q. How did he feel about books and libraries? Is there anything in his life that's allowed you to draw a conclusion as to learning and libraries?
- A. When it comes to books, I'll tell you, I've never seen a guy so in love with books. From the very beginning, Chris -- he was an early reader, he loved books. If you wanted to make him happy, you would buy him a book about words. He loved the written print -- excuse me, the written word. He just loved books. If you just go into his apartment right now, you see shelf after shelf, row after row of books. If you go into my storage shed, you see tub after tub full of books. The idea that he would do anything to a library in a negative sort of way is just not believable.

MR. LYNN: Your Honor, I'm going to object to a nonresponsive question.

THE COURT: I do think you need to focus your question a little bit. And Mr. Kelley, you're speaking very fast, and I think that's probably just your manner. But if you would slow down just a little bit, it would make the court reporter's job a lot easier.

THE WITNESS: Thank you, I will.

BY MR. STABENOW:

Q. Sergeant Major Kelley, have you been able to form an

opinion as to Chris Kelley's general character and whether he would be the sort of person that would set fire to a library? 2 3 Α. There's no way, I can say without hesitation. MR. LYNN: Your Honor, I'm going to object as 4 nonresponsive. 5 THE COURT: Sustained. 6 BY MR. STABENOW: 7 The first thing you have to do, Mr. Kelley, is tell me 8 Q. whether you have formed an opinion as to --10 Α. I have formed an opinion. And briefly, without going into any specifics, can you 11 Q. give us the gist of that opinion as to whether he would be a person to set a library on fire? 13 My opinion is that he would never do such a thing. 14 Α. Thank you, nothing further. MR. STABENOW: 15 MR. LYNN: No cross-examination. 16 17 THE COURT: Thank you, sir, you may step down. The defense would call Nick Brown to MR. STABENOW: 18 the stand. 20 21 NICHOLAS BROWN, being first duly sworn by the courtroom deputy, testified as 22 follows: 23 24

#### DIRECT EXAMINATION

2 By Mr. Stabenow:

- Q. Mr. Brown, could you please spell your first name for the court reporter?
- 5 A. N-I-C-H-O-L-A-S.
- 6 Q. Do you know Chris Kelley?
- 7 A. Yes, I do.
- 8 Q. How long have you known him?
- 9 A. Thirteen and a half years.
- 10 Q. How well do you know him?
- 11 A. Better than anybody.
- Q. And when you say better than anybody, how much time
- 13 have you spent with him?
- A. Just a tremendous amount of time. As an aggregate, I would say at least five years.
- Q. Have you ever seen anything from -- have you ever heard him say anything or express anything that would express any sort of hostility towards the University of Missouri?
- 19 A. No.
- Q. Do you know how he felt about having attended the
- 21 University of Missouri and being located there with the
- 22 University of Missouri?
- A. Oh, he adored it. That was the best time of his life that I've known him.
- Q. What's his attitude towards books and libraries?

- A. He loves them. You should see -- we currently live in an apartment together. You should see the amount of books he currently owns.
  - Q. I'm going to ask you some questions, a little bit frank. Would it surprise you if you heard that Chris had stolen some stuff?
- 7 A. No.

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- Q. In fact, have you known him over the time that you've known him to sometimes engage in some small thefts?
- 10 A. Yes.
- Q. Would it surprise you to hear that he had snuck into a building and wandered around at night?
- 13 A. No.
- Q. Would it surprise you to hear that he had been accused of setting fire to a library?
- 16 A. Yes, absolutely.
- Q. Very specifically, yes, no, in the time that you've known him, have you been able to form an opinion as to whether he would have the character of somebody who would set fire to a library?
- 21 A. No.
- Q. Yes or no is the question, have you been able to form an opinion?
- 24 A. Yes. Yes.
- Q. And what is your opinion as to whether he would be the

sort of person to do that?

A. No, he is not the type of person to do that.

MR. STABENOW: Thank you. Nothing further.

**CROSS-EXAMINATION** 

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By Mr. Lynn:

- Q. Mr. Brown, you're the best of friends with Mr. Kelley;
- 8 is that the way you describe it?
- 9 A. Absolutely.
- 10 Q. You have a long relationship with him; is that correct?
- 11 A. Extremely long, yes.
- 12 Q. You said you know he steals stuff?
- 13 A. Yes.
- 14 Q. What kind of stuff does he steal?
- 15 A. Off the top of my head, he stole a human resources
- sign, I believe from the science building, I think a placard of
- 17 some type.
- 18 Q. What about computer?
- 19 A. Not to my knowledge, but I can't say it would surprise
- 20 me.
- 21 Q. Well, that's -- you know that's unlawful, don't you?
- 22 To steal stuff?
- 23 A. Yes.
- 24 Q. Now, you said you were aware that he snuck into
- 25 | buildings; is that correct?

Yes, it is. 1 Α. Q. And you know that's trespassing? 2 Yes. 3 Α. That's unlawful, as well? Q. 4 Yes. 5 Α. MR. LYNN: No further. 6 THE COURT: Any redirect? 7 MR. STABENOW: No redirect. Your Honor. 8 9 THE COURT: Sir, you may step down. 10 MR. STABENOW: Your Honor, may I approach? Yes. THE COURT: 11 (Counsel approached the bench and the following 12 proceedings were had:) 13 MR. STABENOW: Those are all the witnesses I have, 14 except that Mr. Kelley was still indicating five minutes ago that he wasn't sure if he was going to testify, so I thought we 16 17 should probably do a brief break. If he decides he's going to testify, he'll testify; if not, we might want to make a record. 18 THE COURT: Are you going to rest if he chooses not 19 20 to testify? 21 MR. STABENOW: Yes. THE COURT: If he chooses not to testify, do you 22 want to state that in front of the jury on the record here 24 today?

MR. STABENOW:

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No, I don't want to state that on the

record, and I won't request an instruction that addresses that either. He and I have talked about that.

THE COURT: Okay. What I'll probably do is -- well, let me take a ten-minute break, and I'll have them come in because I want to read them the instruction about not talking before I dismiss them. So we'll take a ten-minute break.

(The following proceedings were had in open court:)

THE COURT: We are going to -- I don't know why I stood up. We're going to take a ten-minute break. And I realize we've taken a number of breaks today. Trust me, we've been doing work that has moved this case forward while we've been on these breaks, and that's what we'll do during this ten-minute break. So if we could be in recess until five after 4:00.

(The following proceedings were had in the courtroom out of the presence of the jury:)

THE COURT: Mr. Stabenow, I'm going to want to have a colloquy, regardless of whether or not he testifies. If he chooses not to testify, we can do it after we dismiss the jury; but if he chooses to testify, obviously I'll want to do that before. So if you all could chat, and I'll be back at about ten after so we can do the colloquy if we need to.

MR. STABENOW: Thank you.

(A recess was taken from 3:56 p.m. to 4:09 p.m.)

THE COURT: Ready to proceed?

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MR. STABENOW: My client is absent, but he's made his election, and we can do it after the jury is released.

THE COURT: He's not going to testify?

MR. STABENOW: That's correct.

THE COURT: Has anyone had a chance to look at the instructions?

MR. STABENOW: I have not.

MR. LYNN: I have not.

MR. STABENOW: But I would say, Jim and I talked about this last night, not having seen your instructions, and we both thought that our, both thought our proposed instructions were so similar, it wouldn't take more than a couple of minutes to resolve any issues.

THE COURT: I made a couple of changes to them. I don't know that there are any substantive changes, but I thought a few technical changes needed to be made. Do you want to go ahead and get the jury back so we can excuse them for the night and we can take this issue up?

So my thought is, again, have them come back at 8:30, but I would like you here right at 8:30 tomorrow to discuss the instructions, so if either of you notice any typographical or if you can convince me that any substantive changes need to be made, we have time to make those changes and bring the jury in at 9:00.

MR. STABENOW: That's of course acceptable to us,

Your Honor, but I would also think I could review them within five or ten minutes if you wanted to take them up tonight, and 2 3 then have it comfortably done and then --THE COURT: I would prefer to take them up tonight. 4 MR. LYNN: Sure. 5 MR. STABENOW: Absolutely. 6 THE COURT: If you're willing to do that, that would 7 be my preference. Why don't we dismiss them, we can take a 8 15-minute recess, you can look at them, and we can take the 10 issue up after that. Great. That's perfect. And I'll still have them come back at 9:00 tomorrow. 11 MR. STABENOW: Of course, I have this that I'll 12 file, as well. 13 Sure. So you're not going to THE COURT: Sure. 14 rest on the record? 15 MR. STABENOW: I'm going to go ahead and rest. 16 THE COURT: Okay. 17 (The following proceedings were had in the courtroom 18 in the presence of the jury:) 20 THE COURT: Please be seated. Mr. Stabenow, are you 21 ready to proceed? The defense rests, Your Honor. 22 MR. STABENOW: THE COURT: Thank you. Ladies and gentlemen, that 23 concludes the evidence in this case. The attorneys and I do

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have to spend some time discussing the instructions that I've

made reference to and that we will give you after the closing arguments in this case, and that's going to take us a few minutes.

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So we're going to go ahead and break for the day. I would ask that you be back tomorrow morning at 9 a.m.; and at 9 a.m., we will move directly into closing arguments, so I would expect to have the case submitted to you tomorrow morning for you to begin your deliberations.

Now, before you take your recess, I do want to read you this instruction to again remind you that during these, this recess and every other recess, do not discuss this case among yourselves or with anyone else, including your family and friends. Do not allow anyone to discuss the case with you or within your hearing. Do not discuss also means do not e-mail, send text messages, blog, or engage in any other form of written, oral, or electronic communication. As I instructed you before, do not read any newspaper or other written account, watch any televised account or listen to any radio program about the trial. Do not conduct any internet research or consult with any other sources about this case, the people involved in this case, or its general subject matter. You must keep your mind free and open, open and free of outside information. Only in this way will you be able to decide the case fairly, based solely on the evidence and my instructions on the law. If you decide this case on anything else, you will

have done an injustice.

It is very important that you follow these instructions. So, again, as I said before, that means do not go to the library, do not go to Stephens College, do not do any type of research whatsoever or conversations or talking with anyone about this case. Tomorrow the deliberations will begin, and then you guys can talk until your heart's content about it. So with that, we'll be in recess.

(The following proceedings were had in the courtroom out of the presence of the jury:)

THE COURT: I first want to have a conversation with Mr. Kelley about the decision not to testify. I trust that you've spoken with your attorney, Mr. Stabenow, about the fact that you do have a right to testify?

THE DEFENDANT: Yes, Your Honor.

THE COURT: And you understand that you also have a right to not testify?

THE DEFENDANT: Yes, ma'am.

THE COURT: And it's my understanding that you have chosen to not testify in this case; is that correct?

THE DEFENDANT: Yes.

THE COURT: Have you had ample time to talk with Mr. Stabenow regarding your decision?

THE DEFENDANT: I would have liked more, but under the circumstances, I'll say yes.

THE COURT: Have you also spoken with your family regarding your decision to not testify?

THE DEFENDANT: Just now, yes.

THE COURT: Okay. You've been aware, however, of the fact that you had a right to testify for quite some time, correct?

THE DEFENDANT: Yes, I did.

THE COURT: And so during your conversations -- and I know from the previous conversation you and I have had that you've had a number of conversations with Mr. Stabenow regarding trial strategy, correct?

THE DEFENDANT: A few, yes.

THE COURT: And during those conversations, you had the opportunity to discuss with Mr. Stabenow the right to not testify, correct?

THE DEFENDANT: Correct. I do have -- one thing I didn't know -- I could testify, but obstruction, what is -- obstructionism is bad and frowned upon?

THE COURT: It's more than frowned upon, let me tell you that.

MR. STABENOW: Your Honor, I briefly -- to summarize, we had talked previously in trial strategy that if a defendant takes the stand and testifies as to something that the court concludes is contrary, that is a material issue and is contrary to the verdict, an obstruction enhancement might

apply. And we have talked -- we've talked about that previously, but we talked about it in more detail today.

THE COURT: Yes, that is correct. Your attorney has properly summarized the factors that go into a sentencing calculation with respect to enhancements for what's called an obstruction of justice.

THE DEFENDANT: I didn't know that was part of it; otherwise, I might have had something prepared possibly, but seems how I didn't learn about the obstruction aspect of it -- I thought it was just if I talked, that was another score up. It may have been my misunderstanding; but from the git-go, he's made a recommendation one way or the other, and I just didn't know about that distinction, I figured I could talk around it but --

THE COURT: You also understand that if you talk around it, Mr. Stabenow has explained to you that talking around it carries some risks in and of itself; is that fair to say?

THE DEFENDANT: Yeah, it's tricky, yes.

THE COURT: So considering all of the information that Mr. Stabenow has given you and pondering it, is it your decision to not testify in this case?

THE DEFENDANT: Yes.

THE COURT: Okay. With that, why don't we take -- do you think 15 minutes is enough to go through the

instructions?

MR. LYNN: I think so.

MR. STABENOW: Your Honor, if I could just ask -- you said you made several changes.

THE COURT: I didn't say several. Well, I did -I'm looking at my law clerk here because he may be better at
this than I. I will tell you that the reasonable doubt
instruction is the 2011 edition of the reasonable doubt
instruction, 3.11. The other instructions -- I took out, for
example, the instruction both of you had submitted with respect
to stipulations because it doesn't appear as if any
stipulations have been entered in this case. With the
exception of those two, I believe --

LAW CLERK: Defendant's statement.

THE COURT: Right. And we'll take out --

LAW CLERK: 2.07.

THE COURT: 2.07. Or I think you submitted 2.07 maybe, and we took it out.

MR. LYNN: The spillover?

THE COURT: The spillover instruction, yes, that's exactly correct. I looked at that and feel as though the issues that were addressed in your proposed instruction are also addressed in other areas in the model instruction, and so I've declined to give that instruction.

MR. STABENOW: Your Honor, I respectfully object to

that, and I would just note that on Instruction 3.04, I talked to Mr. Kelley. Of course, that shouldn't apply, that very last clause that we talked about, and we're not going to request any instruction about the defendant's failure to testify as we are making the determination that even to provide such an instruction simply highlights his decision not to testify.

THE COURT: Okay. That -- the last sentence in 3.04 will be taken out. Do you need additional time to look at the instructions?

MR. STABENOW: If those were the only things, I really don't think we do. Of course, I would prefer the reasonable doubt instruction from the model subcommittee for 2013, but I understand that the instruction -- and so I proposed it, and I guess I object that you didn't choose that one, but I also know that the instruction that is from the 2011 edition is obviously good law here in the Eighth Circuit, and so I recognize that.

THE COURT: Right. Okay. Thank you. Mr. Lynn, I'm going to be here, so if you want to take a few minutes and look them over. I would kind of urge you to do that because I really want to have a final copy at 8:30 tomorrow morning.

MR. LYNN: I've been perusing them as we've been speaking, and I don't have anything I have any problem with.

MR. STABENOW: So I would say, Your Honor, maybe five minutes to give them one last look, and then I think we're

good.

THE COURT: Okay, sounds good.

MR. STABENOW: As a matter of fact, I would say if you don't hear from us, we're good.

THE COURT: Okay. For purposes of the record, I am going to overrule your motion for judgment of acquittal at the close of all the evidence. Okay.

Well, again, I will be here. If you want to discuss the instructions, please let me know. If I don't hear from either of you, I will assume that there are no additional comments and I will see you all -- let's again do tomorrow at 8:30 again just in case something comes up, but we'll plan on calling the jury back in at 9:00 and begin immediately with the reading of the instructions and closing arguments.

MR. STABENOW: Your Honor, I have one question.

Some judges read the instructions and they also tell the jury that a written copy will be provided to them, and I can't remember what you indicated your preference is.

THE COURT: I'm going to read them to them. I will let them know that a written copy will be provided. I'm toying with the idea of -- and I haven't told Darin this, but having Darin put the instructions on the Elmo as I read them.

MR. STABENOW: I think that's a good idea.

THE COURT: I've seen Judge Fenner do that, and thought that it was helpful for people who learn through

different senses. So that's what I'm thinking about doing at this time. I am not going to give them a copy of the instructions to read while I'm reading them, but they will each have a copy of the instructions in the jury room. But only one verdict form.

MR. STABENOW: Did we ever resolve the video issue?

Are you more --

THE COURT: That's a good point. Jim, it was my recollection that at some time the U.S. Attorney's Office was talking about getting a computer, some type of system that you could give pretty strong assurances that there was nothing on the computer and no way that they could access the internet. Has that been accomplished?

MR. LYNN: Not to my knowledge. And I thought that the court here had some system.

MR. STABENOW: I can tell you this, Your Honor.

Just from my own complaints this morning, they wouldn't be able to access the internet. Even my laptop here, you have to have the password to access the internet here, and it kicks you off every five minutes. You have to relog on with the password every five minutes; which, given the amount of difficulty I have had getting on the internet, I'm confident jurors would not be able to.

THE COURT: You mentioned previously sending a computer back to --

MR. LYNN: I had a case that I thought there was --1 I don't know. 2 3 MR. STABENOW: I know we did it in December in Judge Laughrey's case where we tried Eddie Prince Roberts, it was a 4 bank robbery, and they were provided a laptop. 5 MR. LYNN: I had a child pornography case where we 6 had things on disks. 7 THE COURT: Let me talk to IT, it sounds like we 8 have something here in the court with the IT --9 10 MR. LYNN: We had to give them instructions on how to access files and et cetera, but they had a computer back 11 there. 12 THE COURT: Let me talk with IT. That would 13 obviously be preferable, but it doesn't sound like you're going 14 to lodge any objection. 15 MR. STABENOW: I did not object to the disk, and 16 17 I've used it myself, those same files. It either works and you see what you're supposed to see or nothing happens. 18 THE COURT: Okay. I'll talk with IT and try to 19 determine what they've used here in the past. Any other issues? 21 No, ma'am. MR. STABENOW: 22 THE COURT: Okay. Then I'll see you tomorrow 23 morning. 24 (Trial adjourned for the evening.) 25

CERTIFICATE

I certify that the foregoing is a correct transcript from the record of proceedings in the above-entitled matter.

July 9, 2013

Kathleen M. Wirt, RDR, CRR U.S. Court Reporter